

## Fostering diversity of teaching practices and the role of language for specific purposes

ISSN 2657-9774; <https://doi.org/10.36534/erlj.2022.02.14>

Piršl Tea\*, Piršl Danica\*\*

\*Faculty of Philosophy, Faculty of Sport, University of Niš, Serbia; [teapirsl@gmail.com](mailto:teapirsl@gmail.com)

\*\*Faculty of Philosophy, Faculty of Sport, University of Niš, Serbia; [danicapirsl@gmail.com](mailto:danicapirsl@gmail.com)

**5<sup>th</sup> International ESP/LSP Workshop and Conference “Actual ESP/LSP Classroom Practice – sharing the what and how and why of our teaching”** was held at the University of Niš, Faculty of Electronic Engineering, Serbia on 22-23 September, 2022 in the offline/hybrid mode. It was the jubilee workshop and conference held offline at the premises of the faculty, enhancing virtual participation and also accepting personal attendance. The 5<sup>th</sup> hybrid conference encompassed 38 presentations from 17 countries thus hosting colleagues from USA, Slovenia, Romania, Georgia, Serbia, Slovakia, Montenegro, South Africa, North Macedonia, France, Russia, India, Cyprus, Germany, Ukraine, Bulgaria, Bosnia and Hercegovina.

Many esteemed colleagues joined us in considerations of conceptualizing the teaching and learning content, methods, approaches, materials, and sharing demonstrations of their own exemplary classroom practices. The keynote speaker, Dr. Mary Risner with the University of Florida, USA, delivered a workshop each day of the event providing hands on knowledge directly usable in our own classrooms (Making Real-World Connections in the ESP/LSP Curriculum through Technology and Experiential Learning).

The scope of the conference topics included to name just a few: Financial Issues in Fiction, Symmetric and Asymmetric Communication in Teaching English for Medical Purposes, Testing Corpus Linguistics Methods in ESP Vocabulary Teaching, CLIL as the Vehicle of Transition from Mono- to Bilingual Instruction, Facilitating Legal English Teaching and Learning through SIOP Model, Implementing Emotional Intelligence Activities in the ESP Classroom, Cleared for Take-off: from Authentic Aviation Tasks to Communicative Classroom Activities, ELP/LE for the Judiciary: Instructional Design for Authentic Learning, Educational Videos as an Invaluable Teaching Material in ESP for Sports, Cross Cultural Communicative Challenges in an East-Indian Class, etc.

The proceedings of this event will be published in the *Journal of Teaching English for Specific and Academic Purposes*, indexed in WOS and Scopus <http://espeap.junis.ni.ac.rs>. It is worth noting that the Journal is now referred in SCImago database, Q4, thus providing worldwide visibility of the ESP research results and enhancing the diverse angles of approach to professional and workplace languages. We are proud to announce that the first papers presented at the conference in September, 2022 are now published in the *Journal of Teaching English for Specific and Academic Purposes*, Vol. 10, No 3, 2022 (<http://espeap.junis.ni.ac.rs/index.php/espeap/issue/view/34?fbclid=IwAR1JQRGTJqB7VAw5U05TlqBYNAQfiJHW4i-Aty1Nx9rHIOVKWaGQf1XMck0>).

Our 4th Conference (Re)Considering the Foundation Principles and Assessing the Common Grounds between ESP/LSP/GE was held online on 17-19 July, 2020 (<https://youtu.be/US0ecQKLM9M>), offering free video materials and it is still the continuing practice for all our conferences being held from 2013 and on. Dr. Mary Risner was a keynote speaker giving an overview of LSP & ESP around the world, areas of overlap, how might the two areas benefit through strategic collaboration to prepare all students with the language skills needed for personal and professional success. The papers were published in the *Journal of Teaching English for Specific and Academic Purposes* (<http://espeap.junis.ni.ac.rs/index.php/espeap>).

The 3rd International Conference and Summer School on ESP Establishing the Predominant Position of ESP within Adult ELT (<https://youtu.be/jtjGsT58sTA>) was held on 3 – 7 July 2017. After the conference, a selection of the best papers was published with the same title by Cambridge Scholars Publishing, 2018. This book thus explored practice and research conducted and under way in this field of ELT in order to assist its recognition as an autonomous academic discipline.

A specific set of papers showing a plurality and diversity of ELT theoretical approaches, teaching practices, research insights demonstrated the potential to expand the suggested frameworks and approaches to other educational contexts in a wide range of countries, where ESP needs analysis, syllabus design, materials development and classroom teaching. This book “Positioning English for Specific Purposes in an English Language Teaching Context”, published by Vernon Press, USA, 2018, coheres and offers insightful ideas and perspectives to those interested in the cutting-edge ESP university teaching and its various aspects.

The 2<sup>nd</sup> International Conference and Summer School on ESP and Language Learning Technologies (<https://youtu.be/wYe6CzgLSag>) was held 22-24 May, 2015. Prof. Diane D. Belcher, Professor of Applied Linguistics and Department Chair, Georgia State University, Atlanta, USA, was a keynote speaker delivering a paper on Recent Development in English for Specific Purposes. The papers were published in a book “Synergies of English for Specific Purposes and Language Learning Technologies”, Cambridge Scholars Publishing, 2017. Language learning is part of the global revolution, meaning that language learning technologies are playing an increasingly important role in learning English for Specific Purposes. This volume addressed theoretical and practical aspects of learning, technology adoption and pedagogy in the context of English for Specific Purposes.

Our 1st International Conference and Summer School on ESP and Language Learning Technologies (<https://youtu.be/hsEknc-AiQA>) was held in Nis on 17-19 May, 2013 and the papers were published in a book Vistas of English for Specific Purposes, Newcastle upon Tyne, Cambridge Scholars Publishing, 2015. As of this conference the contents encompassed diverse topics such as English for Art (i.e., music); English for Business; English for Customs, Military, and Police Forces; English for Law; English for Mathematics; English for Medicine; English for Tourism; English for Engineering and Technology; ESP Perspectives; Language Teaching Strategies; Material Design, Performance Assessment; Political Science and International Relations; Professional English; English for Social Sciences.

Finally, the ESP/ELT/LSP teachers in Serbia are welcoming worldwide cooperation and ways fostering diverse topics, mutual research studies, organizations of conferences and joint publishing of papers dealing with language pedagogy and cultural aspects of language learning.