



9th International Pedagogic and Linguistic ERL CONFERENCE

EDUCATIONAL ROLE OF LANGUAGE – ON LANGUAGE(S) SHAPING OUR WORLD(S)

Dubrovnik (Croatia), 11-12 June 2026

CONFERENCE PROGRAMME

Venue: Dubrovnik, Akademis Academia, Marka Marojice 2B – Small Hall (Mala Dvorana)

Outline & plenary sessions

Day 1 – June 11, 2026 (Thursday)

08.30-09.00	Registration
PLENARY SESSION	
09.00-09.15	Sandra Didović Baranac (Croatia, University of Dubrovnik) Opening the Conference
09.15-09.40	Michał Daszkiewicz (ERLA; Poland, University of Gdańsk): <i>ERL in 2026 – moving from actions to thoughts (Cycle II, Year 4).</i>
09.40-10.20	Martina Hrnić (Croatia, University of Dubrovnik) <i>Sociodemographic and professional differences in oral communication strategy use during English-medium academic presentations</i>
10.20-11.00	Anita Peti-Stantić (Croatia, University of Zagreb) <i>The Strategic Construction of General Academic Vocabulary for Deep Understanding</i>
11.00-11.30	Coffee break
11.30-13.00	PRESENTATION BLOCK 1
13.00-14.00	Lunch
14.00-15.40	PRESENTATION BLOCK 2
15.40-16.10	Coffee break
16.10-17.00	Incorporated initiative 1: VERBAL TREATS

Day 2 – June 12, 2026 (Friday)

09.00-09.30	Incorporated initiative 2: ERL Conceptual Bank
PLENARY SESSION	
09.30-10.10	Ervin Kovačević (Bosnia and Herzegovina, International University of Sarajevo) <i>Tension of Aspired and Unwanted Professional Selves in Tertiary Instruction</i>
10.10-10.40	Drijenka Pandžić Kuliš (Croatia, University of Zagreb) <i>The Business of Understanding: Language(s) That Shape Worlds - How Multilingual Competence Transforms Professional Thinking and Practice</i>
10.40-11.00	Discussion
11.00-11.30	Coffee break
11.30-13.00	PRESENTATION BLOCK 3
13.00-14.00	Lunch
14.00-15.30	PRESENTATION BLOCK 4
15.30-16.00	ROUND-UP

Prior to the conference: DO NOT MISS the pre-conference informal meeting (the location of which will be emailed to you.)

Following the conference: do stay in touch, join ERLA yourself / ERLG with your institution, submit a paper to ERL Journal, accompany us on the ERL Trajectory! For more, see the last page of this programme.

Day 1: June 11, 2026 (Thursday)

PRESENTATION BLOCK 1: SPEAKING SELVES

language, voice, belonging, and the construction of personal and social identities

11.30-13.00

Moderator: Helena Brautović

11.30-11.50	Ana Jovanović (Serbia, University of Belgrade) <i>The role of language in developing complex identities: The case of the heritage language</i>
11.50-12.10	Agata Rataszewska (Poland, Adam Mickiewicz University, Faculty of Educational Studies) <i>Say the word and I'll tell you who you are. Will you really? Voice quality in teaching</i>
12.10-12.30	Daniela Feistritzer (Norway, University of South-Eastern Norway) <i>Sexuality Education in the Introduction Programme</i>
12.30-12.50	Helena Liwo (Poland, Ateneum University in Gdańsk) <i>Deaf – linguistic strangeness or otherness</i>

PRESENTATION BLOCK 2: LANGUAGE, THOUGHT, AND LITERACY

language structuring thought, meaning, representation, and educational texts

14.00-15.30

Moderator: Lia Dragojević

14.00-14.20	Andre Kurowski (United Kingdom, University of Chichester) <i>The benefit of 'banter' in higher education</i>
14.20-14.40	Maja Muhic (Macedonia, South East European University) <i>Architecture as Language: Monumental Semiotics and the Construction of Collective Reality</i>
14.40-15.00	Beata Kołodziejczyk-Mróz (Poland, University of the National Education Commission, Krakow), Piotr Majcher (Poland, University of the National Education Commission, Krakow), Marta Zachariasz-Janik (Poland, University of the National Education Commission, Krakow) <i>Language and visual thinking as exemplified by people with ASD</i>
15.00-15.20	Katarina Aladrović Slovaček (Croatia, University of Zagreb), Lidija Cvikic (Croatia, University of Zagreb), Tihana Bilešić (Croatia, University of Zagreb) <i>Do textbooks really matter? (Vocabulary requirements in 1st grade primary school textbooks in Croatian)</i>
15.20-15.40	Lidija Cvikic (Croatia, University of Zagreb), Katarina Aladrović Slovaček (Croatia, University of Zagreb), Tihana Bilešić (Croatia, University of Zagreb) <i>From Technical Terms to Deverbal Nouns: A Corpus-Based Analysis of Nouns in Croatian First-Grade Textbooks</i>

on incorporated initiative 1: **VERBAL TREATS** – briefly:

To achieve our aims specified at <https://www.verbal-treats.org/aims/>,

we collect (spoken) stories, jokes, riddles, discoveries from various corners of the world.

What YOU can do: Join the VT team / Provide your own verbal treats / Build your own national VT team.

Write at info@verbal-treats.org.

Day 2: June 12, 2026 (Friday)

PRESENTATION BLOCK 3: COMMUNITIES OF VOICE

language attitudes, ideologies, participation, and linguistic communities

11.30-13.00

Moderator: Jelena Dubčić

11.30-11.50	Anđel Starčević (Croatia, University of Zagreb) <i>Our Daily Croatian: Teaching Ideologies Live on Croatian Radio</i>
11.50-12.10	Michał Daszkiewicz (Poland, University of Gdańsk) <i>Positioning of spoken language as lenses for understanding why Erasmus Exchange students speak of their own will or not</i>
12.10-12.30	Georgi Dimitrov (Bulgaria, University of National and World Economy) <i>Attitudes towards language: a historical review</i>
12.30-12.50	Jens Skarkerud Haugan (Norway, University of Inland Norway) <i>How the study context may shape student papers – academic context and text interpretation as linguistic student worlds</i>

PRESENTATION BLOCK 4: LEARNING LANGUAGES, LEARNING WORLDS

language acquisition, language teaching, and educational innovation

14.00-15.30

Moderator: Silvija Đerek

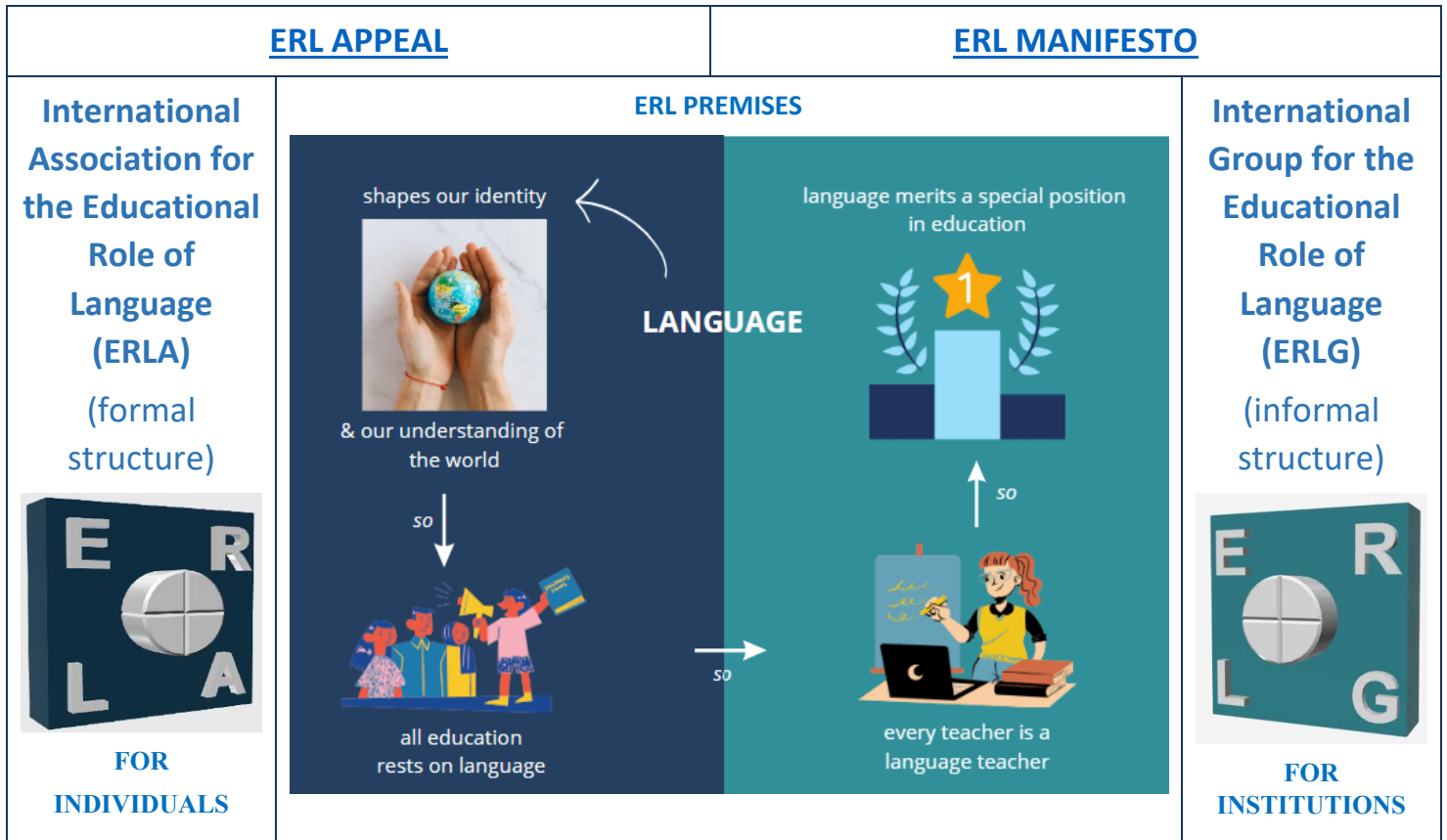
14.00-14.20	Eline Bjørke (Norway, University of Inland Norway) <i>Nynorskmodulen»: A Learning Path to Change How Student Teachers See and Use Nynorsk</i>
14.20-14.40	Elvira Küün (Estonia, Narva College of the Tartu University) <i>"Implementing Artificial Intelligence in Language Teaching Practice in Estonia"</i>
14.40-15.00	Silvia Hvozdíková (Slovakia, Constantine the Philosopher University in Nitra) <i>Bridging Language and Emotion in Foreign Language Learning</i>
15.00-15.20	Mart Rannut (Estonia, University of Tartu) <i>Two-dimensional model for language acquisition planning: example of Russian schools in Estonia</i>

on incorporated initiative 2: **ERL CONCEPTUAL BANK** – briefly:

To achieve our aims specified at <https://educationalroleoflanguage.org/erl-conceptual-bank/>.
we develop language-in-education-oriented arguments, settings, implementations and visions.

What YOU can do: Join the ERL-CB team. / Provide your own ideas. / Develop your own strand.

Write at group@educationalroleoflanguage.org.



Please **NOTE** that the two ERL structures above are **NOT the same** as ERL Network, which is an additional informal structure (created in 2016, i.e. prior to ERL Association & ERL Group), hosted by a website of the University of Gdańsk (Poland) – [Educational Role of Language Network](https://educationalroleoflanguage.org/erl-network/). As the earliest entity, ERL Network remains the official organiser of ERL Conferences.

Educational Role of Language Journal

<https://educationalroleoflanguage.org/erl-journal/>

Go to our main page to see ERL Journal’s key data & 10 quality benchmarks, trajectory and themes, index of things, all titles published, alphabetical list of issues, the geographical diversity of ERL Journal, and the list of databases.

Volume 2026-1(15) – “ON LANGUAGE(S) SHAPING OUR WORLD(S)” – CALL FOR PAPERS:

<https://educationalroleoflanguage.org/erl-journal/erl-journal-issues/>

