CALL FOR PAPERS

under

Educational Role of Language Strand 2-4 Language(-)Thinking

TITLE: ON LANGUAGE(S) SHAPING OUR WORLD(S)

overview (leading theme)	The volume aims at capturing the link between language and thoughts (well established in science and widely discussed in numerous publications) from new perspectives, generated by the development of multiple disciplines and subdisciplines, including educational science, educational linguistics, ethnolinguistics, and, very importantly, neurolinguistics. Accordingly, we welcome papers addressing the link in question through various lenses and discussing the relationship in question from different angles: the language OF thoughts, language VS. thoughts, thinking THROUGH language, thinking-oriented language, linguistic determinants of thinking, cognitive networks, etc.
content (exemplary questions)	The questions to be addressed in the volume can relate to the link between thinking and language (e.g. *How do language and thinking affect each other?*, *How does the architecture of our brains determine our linguistic competence and performance?*), systems (not only educational) (e.g. *How do different school subjects support cognitive development on the level of language?*, *How do particular communities construe reality and put that construction into words?*), domain (e.g. *How do our linguistic knowledge relate to our beliefs, actions, emotions/feelings?*, *What specific linguistic knowledge is valued and reflected upon?*), disciplines (e.g. *Which theories address the cognitive dimension of language learning/teaching and use?*, *How do various subdisciplines take into account recent findings on how our neural structures rely on and shape speech?*)
theories and practices (terminology, methods, etc.)	As follows from the set of the exemplary questions above, the volume is meant to cover both theoretical discussions of the language-and-thinking link considered from well-informed new positions as well as empirical texts providing into the nature of the relationship in question and into its implications for language learning/teaching, communication, work, and life altogether. We also welcome manuscripts outlining practical solutions introduced across the world with a view to boosting the eponymous link and maximizing its educational and various developmental effects across the globe.
dates and details (submission, email(s) etc.)	Status: open. Submission deadline: 30 June 2026 Expected publication date: August/September 2026 Contact email address: michal.daszkiewicz@ug.edu.pl