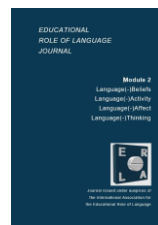


## CALL FOR PAPERS



under

*Educational Role of Language* under 'Language and Schooling' Strand

### TITLE: Language and School Culture. Language Practices in School Communication

overview  
(leading theme)

The volume is designated for papers addressing the interaction between language and culture, and how the former shapes the latter. Language can be viewed as a means of creating, expressing, and transmitting a specific culture. In the same vein, language serves as a medium for shaping school culture. While the narrow focus of the issue is the interplay between language and school culture presented from different perspectives.

content  
(exemplary questions)

#### **Conceptualizing School Culture in and through Language**

- The Culture-Creating Function of Language in School
- Language and Shaping the Teacher's Image
- Sociocultural and Educational Conditions for Effective School Education
- Cultural Contexts of School Communication
- Linguistic and Communicative Competence in Teachers' Work

#### **Language Practices as a Tool for Shaping and Expressing School Culture**

- Formal and Informal Language in School Education
- Youth Slang / Silence / Humour in School Communication
- Body Language as a Means of Effective Communication and Social/Cultural Signifier
- Inclusive Language Education and Special Educational Needs (SEN) Students
- Linguistic and Communicative Competence in Multilingual Contexts
- Artificial Intelligence in Language Education

theories and practices  
(terminology, methods, etc.)

The issue welcomes contributions from a variety of subfields related to language and school culture in general. Authors are encouraged to submit papers discussing the role of language in shaping a certain school culture, the way language curricula are designed so as to promote a broader policy in favour of a certain type of culture and perspective on the world, flexibility of language curricula, language and digital school environment. Papers may tackle all these issues theoretically and practically, preferably relating theoretical models to practical implications for improving school education.

dates and details  
(submission, email(s) etc.)

**Abstract submission deadline:** 31 December, 2025

**Notification of acceptance:** 15 January, 2026

**Final paper submission:** 28 February, 2026

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*ERL Journal* is designated for papers on cross-disciplinary, educational and linguistic, issues. It is meant to address (I) the position of language and how it is put into practice across different schools, cultures, methods and personalities, and (II) the experiencing of language by learners in terms of their language beliefs, activity, affect and cognition. *ERL Journal* includes theoretical and empirical papers, presenting qualitative and quantitative approaches. Resting on the overarching premise of language shaping our reality and education (assignment of meanings to the world and subject matter learnt), it ultimately aims to unravel this process and to boost the position of language in education.