



## CALL FOR PAPERS

under

### *Educational Role of Language Strand 2-2 Language(-)Actions*

#### TITLE: THE ACTIVE DIMENSION OF LANGUAGE AND OF LINGUISTIC EDUCATION

overview (leading theme)	The volume is meant to capture various interpretations and studies concerning the relationship between language and actions. We welcome papers addressing the active dimension of language and of linguistic education from any possible local, national, international, or global perspective. The volume rests on the assumption that the eponymous theme can relate to multiple known and unknown facets, related to some degree to all the other dimensions of general and linguistic education.
content (exemplary questions)	We hope to include papers which either address the language-and-actions link separately from the other educational dimensions, or relate the active (psychomotor) domain to other areas/domains, that is the affective domain (emotions, feelings), the cognitive domain (knowledge, reasoning), and the axiological domain (values, beliefs). The volume is therefore meant to examine both the explicit as well as implicit aspects of how language and actions determine, support and complement each other. Accordingly, you can feel free to submit your paper regardless of how <i>you</i> view this link.
theories and practices (terminology, methods, etc.)	Both empirical and theoretical papers are welcome so that we can grasp how language and actions “cooperate” (or not) as well as why it is the case. This implies that the volume is fully open to interdisciplinary approaches which can account for this “cooperation” from the perspective of, say, applied linguistics, educational science, psychology/psycholinguistics, sociology/sociolinguistics, or neurolinguistics/neuro-science, preferably covering a practical component and pragmatic recommendations.
dates and details (submission, email(s) etc.)	Status: open. Submission deadline: 15 November 2025 Expected publication date: January 2026 Contact email address: <a href="mailto:journal@educationalroleoflanguage.org">journal@educationalroleoflanguage.org</a> <a href="mailto:michal.daszekiewicz@ug.edu.pl">michal.daszekiewicz@ug.edu.pl</a>

**ERL Journal** is designated for papers on cross-disciplinary, educational and linguistic issues. It is meant to address (I) the position of language and how it is put into practice across different schools, cultures, methods and personalities, and (II) the experiencing of language by learners in terms of their language beliefs, activity, affect and cognition. ERLA Journal includes theoretical and empirical papers, presenting qualitative and quantitative approaches. Resting on the overarching premise of language shaping our reality and education (assignment of meanings to the world and subject matter learnt), it ultimately aims to unravel this process and to boost the position of language in education.