

8th International Pedagogic and Linguistic ERL CONFERENCE

EDUCATIONAL ROLE OF LANGUAGE – LANGUAGE in ACTIONS, ACTIONS in LANGUAGE

Poznań (Poland), 5-6 June 2025

CONFERENCE PROGRAMME

NOTE: All the times shown are in accordance with Central European Time

Venue: Poznań, Adam Mickiewicz University in Poznań, Faculty of Educational Studies
ul. Szamarzewskiego 89

Outline & plenary sessions

Day 1 – June 5, 2025 (Thursday)

08.30-09.00	Registration (5 th Floor, in front of room 508)
PLENARY SESSION (Room 508)	
09.00-09.15	Welcoming the participants by the Faculty's Dean – prof. dr hab. Sylwia Jaskulska Dobrochna Hildebrandt-Wypych (Poland, Adam Mickiewicz University in Poznań) Opening the ERL Conference
09.15-09.40	Michał Daszkiewicz (ERLA; Poland, University of Gdańsk): <i>ERL in 2025 – moving from beliefs to actions (Cycle II, Year 3).</i>
09.40-10.10	Robert Lew (Adam Mickiewicz University in Poznań, Poland): <i>LLM chatbots as intelligent and patient teachers? Learning English vocabulary with chatbots</i>
10.10-10.40	Aleksandra Wach (Adam Mickiewicz University in Poznań, Poland): <i>Sustainable development goals through problem-based learning in language teacher education</i>
11.00-11.15	Coffee & snacks (Dean's Office Hall)
11.15-12.45	GROUP SESSIONS 1-2
13.00-14.00	Lunch (Hyde Park Szamarzewo, Building E)
14.00-14.45	KEYNOTE TALK Roberta Michnick Golinkoff (University of Delaware, USA) Carving events for language: where action meets word
15.00-16.30	GROUP SESSIONS 3-4
Conference dinner (Hyde Park Szamarzewo, Building E)	

Day 2 – June 6, 2025 (Friday)

08.00-09.00	Workshop Slot: Research involving ethnic community [Room 508] Shreya Barbara (India, Iksha Education and Research Centre), Rupanjoli Hazarika (India, Suren Das College):
PLENARY SESSION	
09.00-09.45	María Elena Gómez Parra (Spain, University of Cordoba), Robert Espejo (Spain, University of Cordoba): <i>What do bilinguals expect from bilingual education?</i>
09.45-10.30	Małgorzata Pilecka (Ateneum Academy in Gdańsk, Poland): <i>When a song becomes a weapon: Propaganda songs for children in totalitarian political systems of the 20th and 21st century</i>
10.30-10.50	ERL Project Call - Michał Daszkiewicz: (ERLA; Poland, University of Gdańsk) <i>Boosting the educational position of language – ERL conceptual Bank</i>
11.00-11.15	Coffee & snacks (Dean's Office Hall)
11.15-13.00	GROUP SESSIONS 5 & 6
13.00-14.00	Lunch (Hyde Park Szamarzewo, Building E)
14.00-15.30	GROUP SESSIONS 7 & 8
15.30-16.00	ROUND-UP (Room 508)
16.00	ERLA Meeting (Room 210)
18.00	Visiting the city

Following the conference, do stay in touch, join ERLA yourself / ERLG with your institution, submit a paper to ERL Journal, accompany us on the ERL Trajectory! For more, see the last page of this programme.

Day 1: June 5, 2025 (Thursday)

ACTIONS → LANGUAGE

11.15-12.45 GROUP SESSIONS 1-2

	SPOKEN LANGUAGE SESSION 1: Room 508 Moderator: Mateusz Marciniak	WRITTEN LANGUAGE SESSION 2: Room 501 Moderator: Michalina Kasprzak
11.15-11.35	Ivana Vargová (Slovakia, Constantine the Philosopher University in Nitra): Wordless-books-triggered conversations	Linda Lin (Hong Kong, The Hong Kong Polytechnic University): Integrating prompt writing into EAP curricula: Insights from PhD students' prompt writing development
11.40-11.55	Michał Daszkiewicz (Poland, University of Gdańsk), Andre Kurowski (United Kingdom, University of Chichester): Between construction and destruction of the speaking ego at university	Harald Bergh (Norway, Inland Norway University of Applied Sciences): Offense and humor in literature and the development of critical and emotional reading skills
12.00-12.20	Nejira Mulahmetovic, Nadira Puškar Mustafić (Bosnia and Herzegovina, International University Sarajevo): Language as a catalyst of holistic learning: integrating visual and verbal expression in education	Milena Sazdovska Pigulovska, Sonja Kitanovska Kimovska, Solzica Popovska (North Macedonia, Ss. Cyril and Methodius University): Students' awareness of pragmatic aspects and its impact on translation performance
12.25-12.45	Discussion	Discussion

15.00-16.30 GROUP SESSIONS 1-2

	DIGITAL SUPPORT SESSION 3: Room 508 Moderator: María Elena Gómez Parra	HUMAN ELEMENT SESSION 4: Room 501 Moderator: Andre Kurowski
15.00-15.20	Anna Dąbrowska (Poland, University of Warsaw): Writing – thinking – action. Are writing skills necessary in the times of GPT? – a review of research	Maya Muhic (North Macedonia, South East European University), Aleksandar Takovski (AAB College, Kosovo), : Language, actions, and taboos in pedagogy: navigating sensitive topics in the classroom
15.25-15.45	Giuli Shabashvili (Georgia, Ivane Javakhishvili Tbilisi State University), Ketevan Gochitashvili (Georgia, University Geomedi): Rhetorical strategies in digital storytelling: analyzing ethos, pathos, and logos in short video presentations	Ervin Kovačević (Bosnia and Herzegovina, International University of Sarajevo): From words to actions: how my least favorite professor's communication style affects my emotional regulation in class
15.50-16.10	Alina Resceanu (Romania, University of Craiova): The active role of language in Romanian teenagers' digital communication	Jagoda Górecka (Poland, Adam Mickiewicz University in Poznań): The selfies as a new digital language? Visual communication and youth identity
16.10-16.30	Discussion	Discussion

Day 2: June 6, 2025 (Friday)

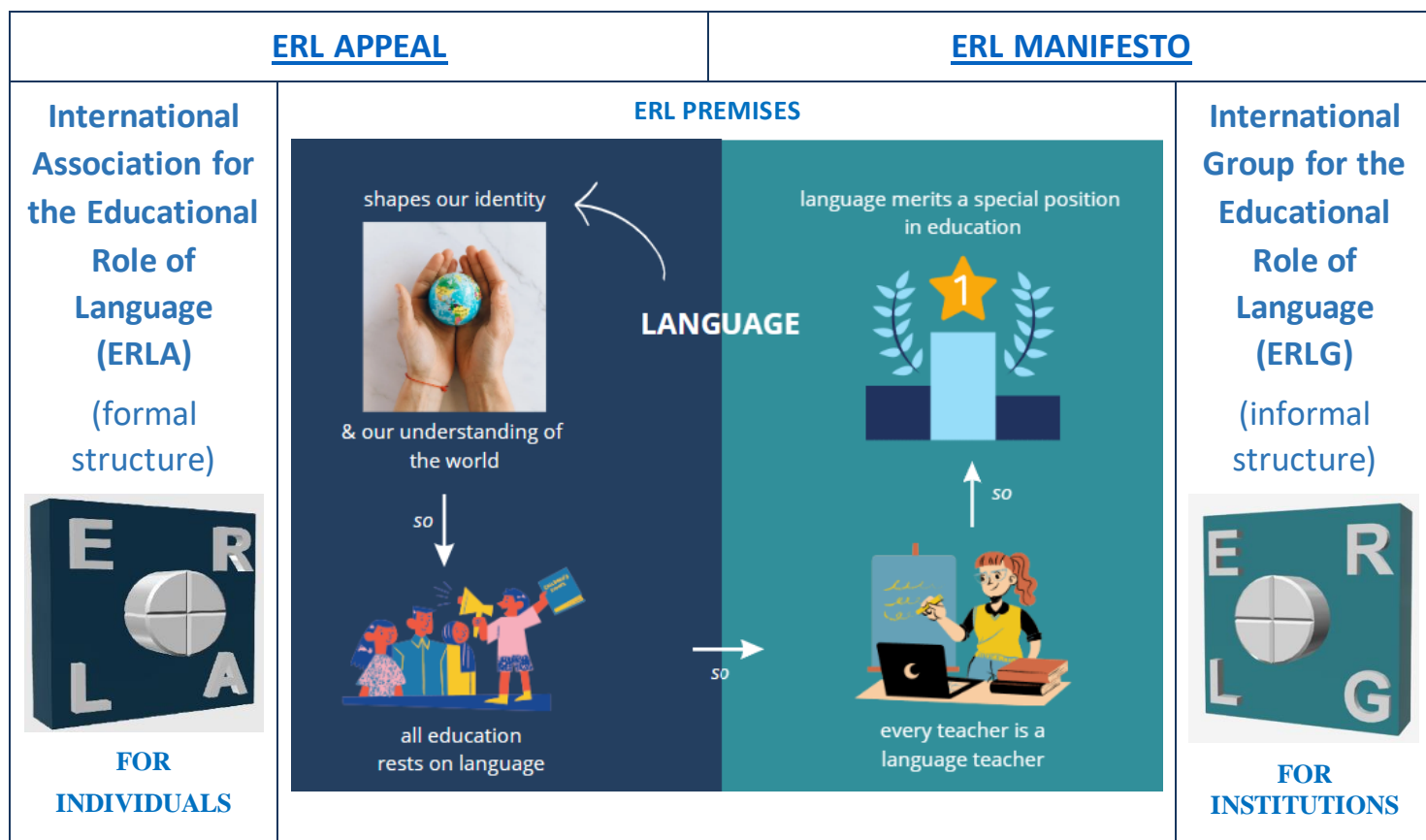
LANGUAGE → ACTIONS

11.15-12.45 GROUP SESSIONS 5 & 6

	SCHOOLING	CULTURE
	SESSION 5: Room 508 Moderator: Alina Resceanu	SESSION 6: Room 501 Moderator: Ervin Kovačević
11.15-11.35	Miroslav Kolar (Slovakia, Constantine the Philosopher University in Nitra), Zuzana Sándorová (Slovakia, Constantine the Philosopher University in Nitra): Integrating drama into education: theoretical foundations and contemporary challenges	Anastasia Khawaja (Palestine, Arab American University), Amanda Khalaf (Palestine, Arab American University): Language, identity, and resistance: constructing multidimensional awareness projects in medical English courses in Palestine
11.35-11.55	Patricia Arnaiz Castro (Spain, University of A Coruña), José Ángel Roldán Casas (Spain, University of Córdoba): Global citizenship in bilingual education: assessing learners' perspectives across educational level	Ivana Drenjanin (Poland, Akademia Ateneum in Gdansk): Building a bridge through language: interethnic youth practices in Kosovo's divided education
11.55-12.15	Jens Skarkerud Haugan (Norway, Inland Norway University of Applied Sciences): How to express actions in the two written varieties of Norwegian – teaching and learning grammar and style	Kaia DeMatteo (USA, University of Massachusetts, Boston): Mgeni ni baraka: A transdisciplinary study of host family participation in a university Swahili homestay program in Tanzania
12.15-12.35	Mart Rannut (University of Tartu, Estonia): Language output: cognition-affection-behavior triangle at individual and collective levels	Rupanjoli Hazarika (India, Suren Das College), Shreya Barbara (India, Iksha Education and Research Centre): Significance of oral traditions in shaping our language, beliefs and thoughts; perspectives from the Karbi ethnic community in Assam, India
12.35-12.55	Agata Rataszewska (Poland, Adam Mickiewicz University in Poznań): Changing with age: our voice in teaching	Mateusz Marciniak (Poland, Adam Mickiewicz University in Poznań): The impact of foreign language competence on academic mobility of HEI students

14.00-15.30 GROUP SESSIONS 7 & 8

	METHODOLOGY	PERSONALITY
	SESSION 7: Room 508 Moderator: Dobrochna Hildebrandt-Wypych	SESSION 8: Room 501 Moderator: Agata Rataszewska
14.00-14.20	Michalina Kasprzak (Poland, Adam Mickiewicz University in Poznań): Multilingual language practices as action in Polish schools in Spain	Rahul Putty (India, Manipal Academy of Higher Education): Actions in the 'community': A review of language teacher associations in India
14.25-14.55	Georgi Dimitrov (Bulgaria, University of National and World Economy): Simultaneity of language and actions in creating meaning	Elvira Küün (Estonia, Narva College of Tartu University), Andrei Uljev (Estonia, Narva College of Tartu University): Teachers' level of proficiency in the national language and stress in teaching: what opportunities do teachers see for reducing work stress?
15.00-15.20	Pilar Couto Cantero (Spain, University of A Coruña), Francisco J. Marín (Spain, Universidad de Córdoba) Bilingualism and employability. perceptions of secondary education and bacallareate students in Spain	Ion Resceanu (Romania, University of Craiova): Image as language in action: some aspects on the biblical interpretation of creation of man
15.20-15.30	Discussion	Discussion



Please **NOTE** that the two ERL structures above are **NOT the same as ERL Network**, which is an additional informal structure (created in 2016, i.e. prior to ERL Association & ERL Group), hosted by a website of the University of Gdańsk (Poland) – [Educational Role of Language Network](https://educationalroleoflanguage.org/erl-network/). As the earliest entity, ERL Network remains the official organiser of ERL Conferences.

Educational Role of Language Journal

<https://educationalroleoflanguage.org/erl-journal/>

Go to our main page to see ERL Journal's key data & 10 quality benchmarks, trajectory and themes, index of things, all titles published, alphabetical list of issues, the geographical diversity of ERL Journal, and the list of databases.

Volume 2025-1(13) – “ACTIONS IN LANGUAGE EDUCATION” – CALL FOR PAPERS:

<https://educationalroleoflanguage.org/erl-journal/erl-journal-issues/>

