



CALL FOR PAPERS

under

Educational Role of Language Strand 2-2 Language(-)Actions

TITLE: ACTIONS IN LANGUAGE EDUCATION

overview
(leading theme)

This call for papers emphasizes the active role of language in shaping educational practices and outcomes. We invite papers examining innovative approaches, methodologies, and strategies in language education that drive learner engagement, foster skill development, and address evolving educational needs. Exploring these actions is essential to adapt to technological advancements, diverse learning contexts, and global challenges, ensuring language education remains impactful and future-ready. Studying the interplay of actions and language is crucial for understanding language's transformative power in communication, identity formation, and cultural exchange, fostering innovative approaches to language teaching, learning, and interdisciplinary applications.

content
(exemplary questions)

This call for papers explores how innovative practices in language education enhance learner engagement and outcomes while examining the transformative role of technology and digital tools in teaching and learning. It seeks to understand how language education fosters cultural and communicative competence in an increasingly globalized world and addresses the challenges of bridging theory and practice. Furthermore, it investigates strategies to adapt to diverse learner needs and interdisciplinary demands in contemporary education.

theories and practices
(terminology, methods, etc.)

This call examines both the theoretical and practical dimensions of language education. On the theoretical side, it involves concepts such as task-based learning, action research, experiential learning, formative assessment, digital literacy, and socio-constructivist approaches. On the practical side, it focuses on the implementation of these concepts through applications such as classroom activities, technology-enhanced language learning tools, curriculum innovations, teacher training programs, and context-specific strategies that promote active and effective language use.

dates and details
(submission, email(s) etc.)

Status: open. Submission deadline: 15 July 2025
Expected publication date: June 2025
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ERL Journal is designated for papers on cross-disciplinary, educational and linguistic, issues. It is meant to address (I) the position of language and how it is put into practice across different schools, cultures, methods and personalities, and (II) the experiencing of language by learners in terms of their language beliefs, activity, affect and cognition. ERLA Journal includes theoretical and empirical papers, presenting qualitative and quantitative approaches. Resting on the overarching premise of language shaping our reality and education (assignment of meanings to the world and subject matter learnt), it ultimately aims to unravel this process and to boost the position of language in education.