



ERLA'S YEARLY FOCUS - 2025 - ACTIONS

2030	LANGUAGE & PERSONALITY	SCOPE MAJOR: CONTEXT ↑
2029	LANGUAGE & CULTURE	
2028	LANGUAGE & SCHOOLING	
2027	LANGUAGE & METHODOLOGY	
2026	LANGUAGE(-)THINKING	SCOPE MINOR: INDIVIDUAL ↑
2025	LANGUAGE(-)ACTIVITY We aspire <ul style="list-style-type: none">- to discuss different perspectives on the link between language and actions (language OF actions, language VS. actions, actions THROUGH language, actions-oriented language, etc.) – guiding questions: <i>What is first – language or actions? How do language and actions affect each other?</i>- to address the language-and-actions link on the level of (complex) personal identities/structures, educational systems, societies and cultures – guiding questions: <i>What characterises the language of particular people, societies, educational systems? How much and in what way is language employed across different school subjects?</i>- to consider how the psychomotor component of language determines what we THINK OF language, how we feel ABOUT language (affect), and how we understand the world THROUGH language (cognition) – guiding questions: <i>How do our linguistic actions relate to our beliefs, emotions/feelings, and thoughts? What specific linguistic actions are valued, practised, and reflected upon?</i>- to share how various disciplines contribute to our understanding of the language-and-actions link and to embark on interdisciplinary studies not undertaken earlier in the field – guiding questions: <i>Which theories address the psychomotor dimension of language learning/teaching and use? What language learning/teaching methods are most conducive to overall development?</i>	
2024	LANGUAGE(-)BELIEFS https://educationalroleoflanguage.org/erla-projects/2023-own-focusing-on-language-vs-beliefs	
2023	LANGUAGE(-)AFFECT https://educationalroleoflanguage.org/erla-projects/2023-own-focusing-on-language-vs-affect	
2022	LINGUISTIC DIVERSITY https://educationalroleoflanguage.org/erla-projects/2022-onw-focusing-on-linguistic-diversity/	ERLA'S PREMISES
2021	LINGUISTIC WELL-BEING https://educationalroleoflanguage.org/erla-projects/2021-onw-focusing-on-linguistic-well-being/	
2020	LINGUISTIC IDENTITY https://educationalroleoflanguage.org/erla-projects/2020-onw-focusing-on-linguistic-identity/	
2019	COMMUNICATION https://educationalroleoflanguage.org/erla-projects/2019-onw-focusing-on-communication/	