



5th International Pedagogic and Linguistic ERL CONFERENCE

EDUCATIONAL ROLE OF LANGUAGE – On Pedagogy and Linguistics Joining Forces

Nitra (Slovakia), 21-22 June 2022

CONFERENCE PROGRAMME*

NOTE: All the times shown are in accordance with Central European Time

Venue: Faculty of Education, Drazovska 4, 949 01 Nitra

ONLINE platform: MEET UFK SK (links sent by email)

Outline & plenary sessions

Day 1 – June 21, 2022 (Tuesday)

08.30-09.00	Registration
PLENARY SESSION	
09.00-09.20	Opening
09.20-10.00	Michał Daszkiewicz (Poland, University of Gdansk) – <i>On the pedagogically-linguistic silver lining of the pandemic and the ensuing ERL gains</i>
10.00-10.30	Maria Dolores Ramirez-Verdugo (Spain, Autonomous University of Madrid), Maria Puertas (Spain, The Technical University of Catalonia) – <i>Sustainable and intercultural education for citizens, migrants, and refugees</i>
10.30-11.00	Barbara Muszyńska (Poland, University of Lower Silesia) – <i>Cultivating multi background dialogues</i>
11.00-11.30	Cornelia Herbert (Germany, University of Ulm) – <i>Teaching4Health: Teaching, education and learning means taking language into consideration. Evidence from experimental psychological studies</i>
11.30-12.00	Coffee break
12.00-13.00	GROUP SESSIONS 1-3
13.00-14.00	Lunch break
14.00-14.40	GROUP SESSIONS 1-3 contd.
14.40-15.20	HYBRID DISCUSSION GROUPS with <u>LIVE</u> PRESENTATIONS – A & B
15.30-17.00	DIDACTIC ADDENDUM: ESP WORKSHOP run by the Slovak hosts, opening more paths to future projects and international cooperation
17.30-19.00	SOCIAL ADDENDUM: SOCIAL EVENT at the university including wine-tasting, local-food consumption, and a musical performance

Day 2 – June 22, 2022 (Wednesday)

PLENARY SESSION	
09.00-09.30	Zdena Kráľová (Slovakia, Constantine the Philosopher University in Nitra) – <i>Nonnative EFL Teachers' Speaking Anxiety</i>
09.30-10.00	Dragana Bozic Lenard (Croatia, Josip Juraj Strossmayer University of Osijek) – <i>Pedagogical content knowledge of English for Specific Purposes courses</i>
10.00-10.30	Jaroslava Štefková (Slovakia, Technical University in Zvolen) – <i>CLIL at higher education - needs, research, implementation</i>
10.30-11.30	GROUP SESSIONS 4-6
11.30-12.00	Coffee break
12.00-13.00	GROUP SESSIONS 4-6 contd.
13.00-14.00	HYBRID DISCUSSION GROUPS with <u>ONLINE</u> PRESENTATIONS – C & D
14.00-14.45	Lunch
14.45-15.00	Round-up
16.00-19.00	PHYSICAL ADDENDUM: LOCAL TOUR covering Nitra's castle, the city's unique library, beer at castellum; a film and a discussion on it

* **SCIENTIFIC ADDENDUM:** The conference itself will be preceded – at 7 PM on June 20, 2022 (Monday) – by an open **ERLA MEETING** for the sake of new members, new strategies, new publications, and new friendships.

Day 1: June 21, 2022 (Tuesday)

12.00-13.00 & 14.00-15.00 GROUP SESSIONS

	Joining RESEARCH SESSION 1: (Room 221)	Joining THEORIES SESSION 2 (Room 219)	Joining PRACTICES SESSION 3 (Room 218)
12.00-12.20	Joanna Dołżycka, Cornelia Herbert, Ioana-Carolina Mozaceanu (Germany, University of Ulm) – <i>Online Teaching and the relevance of virtual Self and virtual Others</i>	Anita Dremel (Croatia, Josip Juraj Strossmayer University of Osijek) – <i>Language, gender, discourse: a sociological view on education</i>	Alina Rescenau, Vlad Preda, Eugen Dumitrascu (Romania, University of Craiova) – <i>Perspectives on English as a Medium of Instruction in Higher Education: between institutional policy and classroom practice</i>
12.20-12.40	Katarina Florou (Greece, National and Kapodistrian University of Athens) – <i>Conclusions on two different curricula in Italian language teaching: a comparison of two learner corpora</i>	Linda Lin (Hong Kong, The Hong Kong Polytechnic University) – <i>Impacts of Test-driven Learning on Productive Vocabulary - a case of Chinese Learners of English</i>	Sona Grofcikova, Jana Trníková (Slovakia, Constantine the Philosopher University in Nitra) – <i>Team teaching, theory and practice</i>
12.40-13.00	Jana Kamenická (Slovakia, Constantine the Philosopher University in Nitra) – <i>Emotions in Foreign Language Learning</i>	Ion Rescenau (Romania, University of Craiova) – <i>Language and Cult in Defining Linguistic Unity: the Importance of the Psalter in the 16th-18th-Century Romanian Territory</i>	Klaudia Pavlikova (Slovakia, J.Selye University) – <i>Theory and Practice of Developing Communicative Competence in the EFL Classroom</i>
14.00-14.20 Online	Anastasia Khawaja (USA, University of South Florida), Bridget Schvarcz (USA, Afeka College of Engineering) – <i>Deconstructing Binary Understanding of Israel and Palestine Through Linguistic Landscape</i>	Valerija Drozdova (Latvia, Turība University) – <i>The role of discourse micro-markers in spoken academic discourse in university setting</i>	Nejla Kalajdžisalihović, Larisa Kasumagić-Kafedžić, Amira Sadiković (Bosnia and Herzegovina, University of Sarajevo) – <i>Digital literacy and digital content creation: universal frameworks</i>
14.20-14.40 Online	Aicha Rahal (France, Aix-Marseille University) – <i>Grammatical and Pragmatic Features of English as a Lingua Franca in the Spoken Performance of Tunisian Students: Preliminary Results from the IPCE-IPAC Corpus and Pedagogic Implications</i>	Moundir Alamrani (Morocco, INPT) – <i>Learning Language through Content-Based Instruction</i>	Rym Asserraji (Morocco, Moulay Ismail University in Meknes) – <i>Language and Soft skills</i>

14.40-15.20 HYBRID DISCUSSION GROUPS with LIVE PRESENTATIONS

	Discussion GROUP A: EXTRA-LINGUISTIC RESOURCES (Room 221) Moderator:	Discussion GROUP B: INTERCULTURALISM (Room 219) Moderator:
14.40-15.00	Jana Luprichova (Slovakia, University of Ss. Cyril and Methodius in Trnava) – <i>Challenge in the Implementation of CLIL in Higher Education Institutions</i>	Petra Ivenz (Slovakia, Constantine the Philosopher University in Nitra) – <i>Development of Intercultural Communicative Competences of Students via Creating Their Own Cultures</i>
15.00-15.20	Edit Szilagyi (Hungary, University of Debrecen) – <i>Parental involvement and foreign language teaching</i>	Michał Daszkiewicz (Poland, University of Gdańsk) – <i>Through Spoken Strokes to Intercultural Identity Building</i>

Day 2: June 22, 2022 (Wednesday)


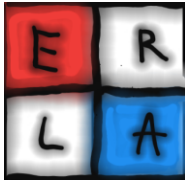

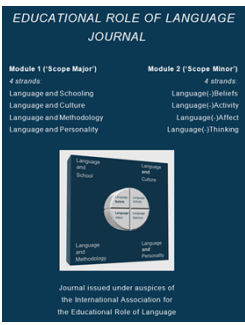

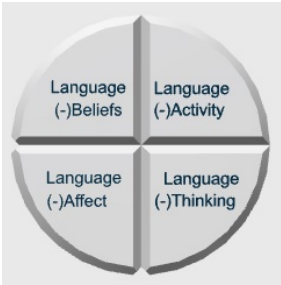

10.30-11.30 & 12.00-13.00 GROUP SESSIONS

	Joining RESEARCH SESSION 4: (Room 221)	Joining THEORIES SESSION 5 (Room 219)	Joining PRACTICES SESSION 6 (Room 218)
10.30-10.50	Nikola Lehotska (Slovakia, Constantine the Philosopher University in Nitra) – <i>Setting Up a Virtual Exchange among Pre-Service Teachers of English: Review of Characteristics and Impact of Selected Studies</i>	Andre Kurowski (England, University of Chichester) – <i>The language of Special Educational Needs</i>	Paulina Krzeszewska (Poland, University of Silesia in Katowice) – <i>Speech-Language Pathologist's support with oral communication in COVID-19 Survivors</i>
10.50-11.10	Ivana Horváthová (Slovakia, Constantine the Philosopher University in Nitra) – <i>Social-emotional development to learners in primary level of education through "reading" wordless picture books</i>	Alina Resceanu, Monica Tilea (Romania, University of Craiova) – <i>Engaging Young People through Storytelling</i>	Salah Benhammou, Abdelaziz Kesbi (Marocco, University of Hassan II in Casablanca) – <i>Multilingual education in postcolonial contexts: The case of Morocco</i>
11.10-11.30	Anita Bright (USA, Portland State University) – <i>Leveraging swearwords with doctoral students: The pedagogical power of purposeful profanity in addressing the grotesque in the US and beyond</i>	Elena Kovacikova (Slovakia, Constantine the Philosopher University in Nitra) – <i>Music as a Powerful Language for Learning and Teaching</i>	Jens Haugan (Norway, Inland Norway University of Applied Sciences) – <i>The Norwegian Language Law and Education – Policy versus Practise</i>
12.00 Online	Yasunari Harada (Japan, Wasada University) – <i>Semiotic and Cognitive Interactions in Cyberspace Considered as Heterotopia: Cultural Appropriation, Aggression and Conflict</i>	Syma Marta Al Azab-Malinowska (Poland, Adam Mickiewicz University in Poznań) – <i>sChOOL stories - can adult narratives support the educational path of children?</i>	Elvira Kün (Estonia, University of Tartu) – <i>The role of language and culture Sunday schools in supporting Ukrainian identity in Estonia</i>

13.00-14.00 HYBID DISCUSSION GROUPS with ONLINE PRESENTATIONS

	Discussion GROUP C: VIRTUAL EDUCATIONAL REALITY (Room 221) Moderator:	Discussion GROUP D: WELL-BEING (Room 219) Moderator:
13.00-13.20	Oumaima Elghazali (Morocco, Mohammed V University) – <i>Virtual Exchange: Identity and Power Distance Manifestations in Bi-national teams</i>	Veronika Ivančíková (Slovakia, Constantine the Philosopher University in Nitra) – <i>Language as Means for Health Quality Improvement</i>
13.20-13.40	Sanjayan Thottapattunjalil (India, Goa University) -- <i>Engaging preschool students collaborating the concepts of Digital literacy, social media literacy and cyberwellness</i>	Marcel Kode (Moldova) – <i>Language structure in economic development in the underdeveloped world</i>
13.40-14.00	Giuli Shabashvili & Ketevan Gochitashvili (Georgia, Tbilisi State University) – <i>Approaches and Strategies of Using Business Games in Professional Language Teaching</i>	Anna Rybińska (Poland, Adam Mickiewicz University in Poznań) – <i>Student from Ukraine in the Polish educational system - selected materials and inspirations supporting the teacher's workshop in the context of developing the child's language competences</i>

ERL FRAMEWORK PILLARS & CURRENT DEVELOPMENTS

PILLAR	DEVELOPMENTS/ WEBSITES	HOW YOU CAN CONTRIBUTE
International Association for the Educational Role of Language (ERLA) (formal structure) 	 <p>ERLA Online Sessions quarterly informal event http://educationalroleoflanguage.org/erl-events/erl-online-sessions/</p> <p>ERL Strokes non-academic event http://educationalroleoflanguage.org/erl-events/erl-strokes/</p>  <p>HOME: http://educationalroleoflanguage.org/</p>	<p><u>ERLA:</u></p> <p>Become a member Suggest a joint project Add your ERLA subpage</p> <p><u>ERL Sessions:</u> Share your ideas</p> <p><u>ERL Strokes:</u> Build up with us a pool of jokes, stories, riddles, and discoveries</p>
Educational Role of Language Journal (ERL JOURNAL) 	<p>Volume 2022-1(7) – “PLACING LANGUAGE IN THE CENTRE OF SCHOOLING” – CALL FOR PAPERS: http://educationalroleoflanguage.org/erl-journal/erl-journal-issues/</p> <p>(Following our ERL Trajectory linked to the main page, along with the index of things, alphabetical list of issues, and the geographical diversity of ERL Journal)</p> <p>HOME: http://educationalroleoflanguage.org/erl-journal/</p>	<p>Submit your paper Become a reviewer Join the editorial board</p> <p>Help index ERL Journal in the databases of your country and university</p>
Educational Role of Language Network (ERL NETWORK) 	 <p>Most recent work of the “ERL World” you can see at http://educationalroleoflanguage.org/the-world-of-erl/</p> <p>HOME: http://educationalroleoflanguage.ug.edu.pl/</p>	<p>Join one or more of our thematic groups</p> <p>Popularise ERL Present your profile Help us update our www Become a national rep</p>
Educational Role of Language Conferences (ERL CONFERENCES) 	<p>Returning to ERL roots and our joint aspiration to boost the position of language in education: http://educationalroleoflanguage.org/home/boosting-the-position-of-language-in-education/</p> <p>HOME: http://educationalroleoflanguage.ug.edu.pl/erl-conferences</p>	<p>Host one of the next ERL Conferences</p> <p>ERL VI Conference ... Your university? 2023</p>