



## CALL FOR PAPERS

under

### *Educational Role of Language* Strand 1-3: 'Language and Methodology'

#### TITLE: **Methodology, Innovation and Collaboration**

<p>overview (leading theme)</p>	<p>The focus of this volume is on how researchers and educators utilise innovative and/or collaborative research methodologies in the study of language in educational contexts. It is intended to provide a forum for exploring the way cross-, inter-, multi- and trans-disciplinary research can be developed to provide alternative ways to study the educational role of language.</p>
<p>content (exemplary questions)</p>	<p><i>Are cross-, inter-, multi- and trans-disciplinary research approaches helpful for studying language in an educational context? How can collaborative approaches lead to innovative methods? What are the classroom activities that foster collaborative learning and inspire empirical research? How do we define innovation in relation to language and methodology?</i></p>
<p>theories and practices (terminology, methods, etc.)</p>	<p>This volume shall relate to various theories concerning the issue of innovative and/or collaborative research methodologies in language teaching. The volume invites contributions from a number of current theoretical perspectives, such as close-to-practice, task-based, experience-based, activity-based language teaching, virtual education, etc.</p> <p>On a practical level, the volume will include recommendations concerning classroom practice and problem-solving activities developed through empirical research processes. It will also include the views and perceptions of language teachers regarding the advantages and disadvantages of applied teaching methods such as group-storytelling, face-to-face vs virtual game settings and different role-play activities. Finally, the volume encourages the submission of case study research results on applied innovative and collaborative teaching methods, etc.</p>
<p>dates and details (submission, email(s) etc.)</p>	<p>Status: open Expected publication date: 2020 or 2021 Contact email address: B.M.Bingle@greenwich.ac.uk</p>

**ERL Journal** is designated for papers on cross-disciplinary, educational and linguistic, issues. It is meant to address (I) the position of language and how it is put into practice across different schools, cultures, methods and personalities, and (II) the experiencing of language by learners in terms of their language beliefs, activity, affect and cognition. ERLA Journal includes theoretical and empirical papers, presenting qualitative and quantitative approaches. Resting on the overarching premise of language shaping our reality and education (assignment of meanings to the world and subject matter learnt), it ultimately aims to unravel this process and to boost the position of language in education.