



CALL FOR PAPERS

under

Educational Role of Language Strand 1-2: 'Language and Culture'

TITLE: Words that shape our identity

<p>overview (leading theme)</p>	<p>The focus of this volume is on how learners use language to form and express their identity. If wanting to become a group member, students need to embrace the group's "rules" and share its identity so they inevitably acquire "group talk". Due to digitisation, students spend the majority of their time online chatting with their friends, acquaintances and even people whom they have never met. Doing so, they develop a new form of digital literacies and construct their online and consequently offline identity by using specific linguistic expressions the Internet Linguistics deals with. Finally, in 2015, Europe has experienced a massive exodus which has reshaped the linguistic landscape. This has implications on the educational system, policies, practices, learner tools development and teacher education.</p>
<p>content (exemplary questions)</p>	<p><i>Which linguistic features students use to form their identity? What does a student group use to differentiate from other student groups? Is there a clear-cut identity line? How do students construct their identity in various online spaces? How does online communication affect offline communication? How do migrants acquire language and identity? What are developments in educational policies, learner tools and teacher education in countries which experienced massive exodus movements? What are teachers' and peers' attitudes towards code-switching in immigrant language classrooms?</i></p>
<p>theories and practices (terminology, methods, etc.)</p>	<p>This volume shall relate to various theories concerning the issue of constructing one's identity through the language use. The volume invites contributions from a number of theoretical perspectives, such as identity theory, offline and online identity construction, identity recognition, langscaping, migration and transnational speakers, etc.</p> <p>On the practical level, the volume will include recommendations concerning awareness of identity formation while language teaching, stylistic features of students' digital communication and its reflection on offline communication, students' struggle of recognition regarding linguistic identity formation, migrations and reshaping of language landscape and its effect on educational policies and practices, etc.</p>
<p>dates and details (submission, email(s) etc.)</p>	<p>Status: open Expected publication date: 2020 or 2021 Contact email address: dragana.bozic@ferit.hr/dragana.bozic.86@gmail.com</p>

ERL Journal is designated for papers on cross-disciplinary, educational and linguistic, issues. It is meant to address (I) the position of language and how it is put into practice across different schools, cultures, methods and personalities, and (II) the experiencing of language by learners in terms of their language beliefs, activity, affect and cognition. ERLA Journal includes theoretical and empirical papers, presenting qualitative and quantitative approaches. Resting on the overarching premise of language shaping our reality and education (assignment of meanings to the world and subject matter learnt), it ultimately aims to unravel this process and to boost the position of language in education.