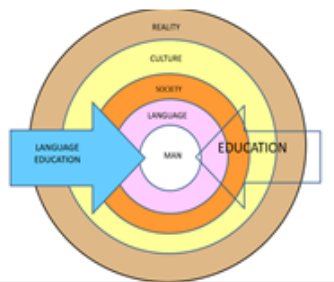




Gdańsk, 12-13 June 2017

## UNIVERSITY OF GDANSK – FACULTY OF SOCIAL SCIENCES

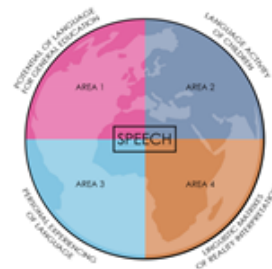
Division of Research on Childhood and School, Institute of Education  
[www.educationalroleoflanguage.ug.edu.pl](http://www.educationalroleoflanguage.ug.edu.pl)



### EDUCATIONAL ROLE OF LANGUAGE

*Social and Cultural Determinants*

Poland-Gdańsk, 12-13 June 2017



### CONFERENCE PROGRAMME

#### Outline & plenary sessions

#### Day 1 – June 12, 2017 (Monday)

|             |                                                                                                                                                                                                                                                                                           |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 08.00-09.00 | Registration (at the Faculty of Social Sciences – ul. Jana Bażyńskiego 4, 80-309 Gdańsk)                                                                                                                                                                                                  |
|             | Hall No S208                                                                                                                                                                                                                                                                              |
| 09.00-09.20 | Opening of conference and welcoming of participants – university authorities                                                                                                                                                                                                              |
| 09.20-10.00 | dr hab. Anna Wasilewska, prof. (Poland, University of Gdansk) – <i>Ekspansja paradygmatu lingwistycznego w naukach społecznych</i> [Expansion of linguistic paradigm in social sciences]<br>dr Michał Daszkiewicz (Poland, University of Gdansk) – On the ERL framework and its direction |
| 10.00-10.20 | Prof. Deborah Zuercher – (Hawaii, University of Hawaii at Manoa) – <i>Teacher awareness of multilingual languages and learning in Hawaii</i>                                                                                                                                              |
| 10.20-10.40 | Doctor Roderick Nielsen (Australia, Deakin University) – <i>Demystifying language: rethinking language awareness in teacher education</i>                                                                                                                                                 |
| 10.40-11.00 | Discussion                                                                                                                                                                                                                                                                                |
|             | Coffee break                                                                                                                                                                                                                                                                              |
| 11.30-12.00 | Isaac Calvert (England, University of Oxford) – <i>Teaching in a sacred language: Hebrew educational terminology and its resulting pedagogical prescriptions</i>                                                                                                                          |
| 12.00-12.30 | Janice Myck-Wayne (USA, California State University) – <i>Meaning-focused elicitation of language as a means to mitigate language delays with kids with and without special needs</i>                                                                                                     |
| 12.30-13.00 | prof. UJ dr hab. Monika Kusiak-Pisowacka (Poland, Jagiellonian University in Kraków) – <i>Developing intercultural competence in a foreign language classroom</i>                                                                                                                         |
| 13.00-13.30 | dr Michał Daszkiewicz (Poland, University of Gdańsk) – <i>Educational role of language – its scope and social complexity</i>                                                                                                                                                              |
| 13.30-14.00 | Discussion                                                                                                                                                                                                                                                                                |
|             | Lunch                                                                                                                                                                                                                                                                                     |
| 14.30-16.30 | <b>GROUP SESSIONS</b> (verte)                                                                                                                                                                                                                                                             |
| 18.00       | Dinner (Hotel Hanza, Tokarska 6, 80-888 Gdańsk)                                                                                                                                                                                                                                           |

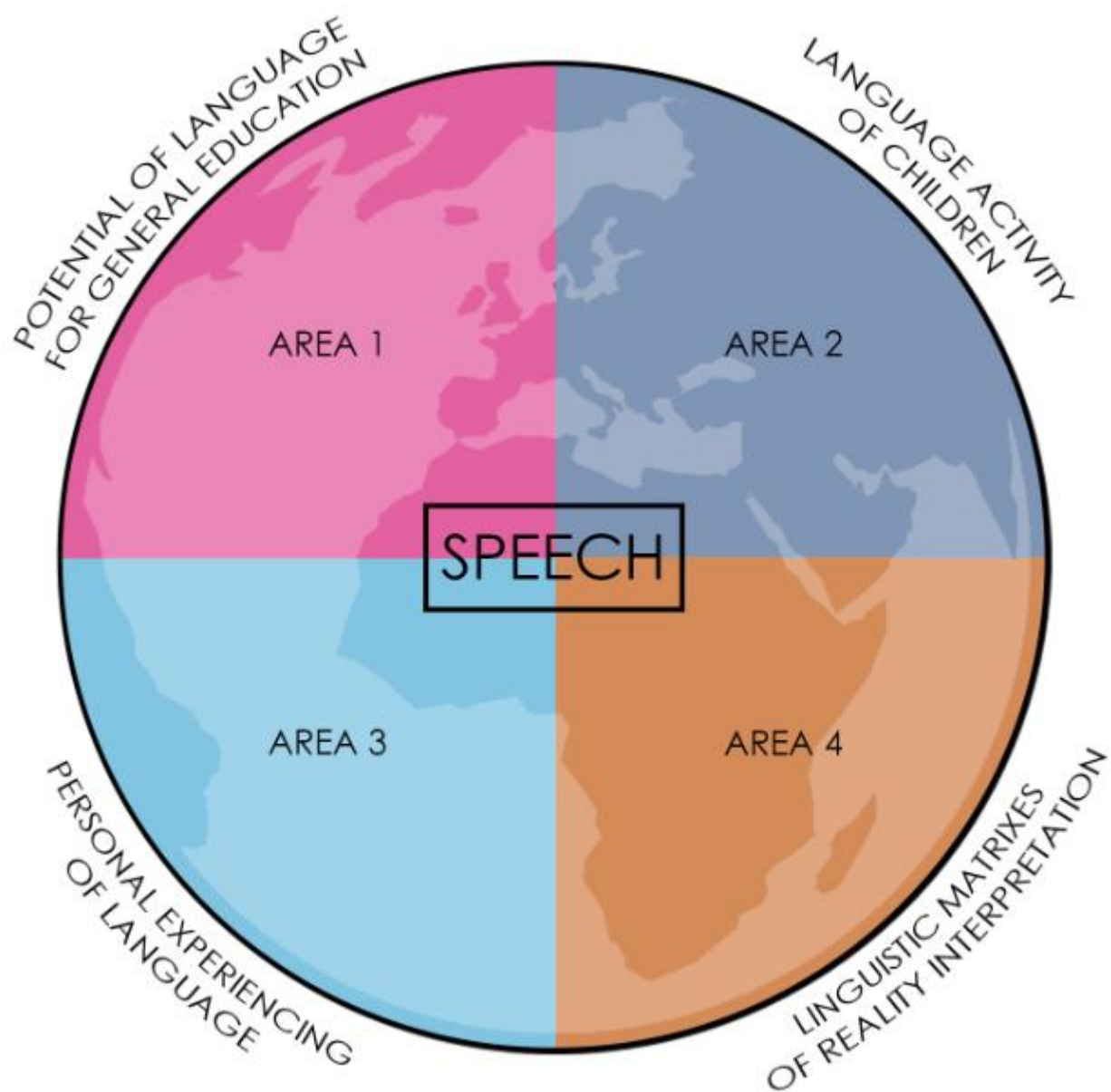
#### Day 2 – June 13, 2017 (Tuesday)

|             |                                                                                                                                                                                                                                                                                                          |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 09.00-09.30 | Otilia Sousa PhD, Hab., Dalila Lino (Portugal, Polytechnic Institute of Lisbon) & Magdalena Wawrzyniak-Śliwska, Martyna Piechowska (Poland, University of Gdansk) - Report on ERL Project: <i>Oracy in the school culture</i>                                                                            |
| 09.30-10.00 | Paula Budzyńska (Poland, Nicolaus Copernicus University in Toruń), Sigríður Ólafsdóttir (Iceland, University of Iceland) – Report on ERL Project: <i>Productive language development in L1 and L2 among 9-year old pupils from teachers' perspective in Iceland and Poland. A comparative case study</i> |
| 10.00-10.30 | Chizuko Suzuki, PhD; Saki Kiyama (Japan, Nagasaki Junshin Catholic University) - <i>How 'Critical Thinking (CT)' is exerted in their English utterances by university students from six countries from worldwide in an online international project</i>                                                  |
| 10.30-11.00 | Discussion                                                                                                                                                                                                                                                                                               |
|             | Snack break                                                                                                                                                                                                                                                                                              |
| 11.30-14.00 | <b>GROUP SESSIONS</b> (verte)                                                                                                                                                                                                                                                                            |
|             | Lunch                                                                                                                                                                                                                                                                                                    |
| 14.30-15.00 | Round-up                                                                                                                                                                                                                                                                                                 |
| 16.00-20.00 | Informal meeting on ERL NETWORK's PROJECTS (Main University Library Room 1.22)                                                                                                                                                                                                                           |

| LANGUAGE BELIEFS –<br>WHAT WE THINK OF<br>LANGUAGE                                                                                                                                                                    | LANGUAGE ACTIVITY –<br>WHAT WE DO WITH<br>LANGUAGE                                                                                                                                                   | LANGUAGE EXPERIENCE –<br>HOW WE FEEL ABOUT<br>LANGUAGE                                                                                                | LANGUAGE MATRICES –<br>HOW WE PERCEIVE<br>THROUGH LANGUAGE                                                                                            |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| SESSION 1 (A206)                                                                                                                                                                                                      | SESSION 2 (A207)                                                                                                                                                                                     | SESSION 3 (A208)                                                                                                                                      | SESSION 4 (A210)                                                                                                                                      |
| Barbara Muszyńska – (Poland, University of Lower Silesia) – <i>Hermeneutic phenomenology as a method of (teacher) reflection on language issues in bilingual education</i>                                            | Daniela Sorádová (Slovakia, University in Nitra) – <i>Teaching English Reading and Spelling in Native and Non-native Environment</i>                                                                 | Aleksandra Olszewska (USA, University of Florida) – <i>Translanguaging: A Pedagogical Tool for Equity in Bilingual and Multilingual Education</i>     | Maria Formosinho (Portugal, Portucalense University) – <i>Communication skills in young children: revising Piaget's concept of verbal egocentrism</i> |
| Paweł Scheffler, Mirosława Anna Domińska (Poland, Adam Mickiewicz University in Poznań) – <i>Pedagogic functions of foreign and native language in teaching English to Polish child learners</i>                      | Patman Antadze-Malashkhia (Georgia, Tbilisi State University) – <i>Loan-Words as a Source of Language Acquisition for Beginners (Persian-Georgian Relationships)</i>                                 | Tess Maginess (Ireland, Queen's University Belfast) – <i>Cyberlect in the Classroom: Dialogical approaches to languages</i>                           | Andrew Kurowski (England, University of Chichester) – <i>Language, culture and social class</i>                                                       |
| Susan Bennett, Bernice Mathisen (Australia, La Trobe University in Melbourne) – <i>Talking Matters Bendigo: Do parents and professionals talk the same language?</i>                                                  | Klauda Cempa-Włodarczyk (Poland, University in Rzeszów) – <i>Child with autism- of the combined work of foreign language teaching, oligophreno pedagogy and speech therapy in linguistic therapy</i> | Beatrice Isanda (Kenya, Kenyatta University) – <i>The Role of Kenyan Sign Language in Education of Children who are Deaf in Kenya</i>                 | Gerda Mazlaveckienė (Lithuania. University of Educational Sciences) – <i>Developing Students' Cultural Awareness through Foreign Language Studies</i> |
| Anu Gireesh (India, English and Foreign Languages University) – <i>Developing Critical Cultural Consciousness through English Language Textbooks</i>                                                                  | Maria Teresa Mateo Girona (Spain, Complutense University of Madrid) – <i>How to Improve Descriptive Genre Writing</i>                                                                                | Jens Haugan (Norway, Inland Norwegian University of Applied Sciences) – <i>Reflections on Polish students learning Norwegian</i>                      | Elżbieta Gajek (Poland, University of Warsaw) – <i>Wordless stories – reception of a digital text at early stage versus the need for language</i>     |
| Michalina Rittner (Poland, International Centre of Education at Cracow University of Technology) – <i>Język polski jako narzędzie specjalistycznego kształcenia cudzoziemców. Trudności i sposoby ich pokonywania</i> | Agnieszka Rumianowska (Poland, PWSZ in Płock) – <i>Kształcenie językowe w kontekście międzykulturowości i wielojęzyczności. Z doświadczeń pedagogiki niemieckiej</i>                                 | Natalia Banasik (Poland, University of Warsaw) – <i>Ironia nauczyciela skierowana do ucznia - jakie formy przyjmuje i jakie mogą być jej funkcje?</i> | Kinga Kuszak (Adam Mickiewicz University in Poznań) – <i>Związki frazeologiczne w interpretacjach dzieci i literaturze dla młodych czytelników</i>    |

| LANGUAGE BELIEFS –<br>WHAT WE THINK OF<br>LANGUAGE                                                                                                                                                                                   | LANGUAGE ACTIVITY –<br>WHAT WE DO WITH<br>LANGUAGE                                                                                         | LANGUAGE EXPERIENCE –<br>HOW WE FEEL ABOUT<br>LANGUAGE                                                                                                                                                                     | LANGUAGE MATRICES –<br>HOW WE PERCEIVE<br>THROUGH LANGUAGE                                                                                                                |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SESSION 5 (A206)                                                                                                                                                                                                                     | SESSION 6 (A207)                                                                                                                           | SESSION 7 (A208)                                                                                                                                                                                                           | SESSION 8 (A210)                                                                                                                                                          |
| Martyna Jaskulska, Marta Łockiewicz (Poland, University of Gdansk);<br>Angela Fawcett (England, University of Sheffield) – <i>Typical spelling errors made by Polish students of English – implications for educational practice</i> | Ewelina Kurowicka (Poland, The John Paul II Catholic University of Lublin) – <i>Developing language skills for preschool children</i>      | Rahul Putty (India, Manipal University) – <i>English Mediation in Foreign Language Acquisition of Indian Students</i>                                                                                                      | Sally Zacharias (Scotland, University of Glasgow) – <i>Knowledge about Language from a Cognitive Linguistics Perspective: A case study from the UK</i>                    |
| Alina Reșceanu, Monica Tilea (Romania, University of Craiova) – <i>Building an Education for Sustainable Development through foreign language teaching</i>                                                                           | Anna Dąbrowska (Poland, University of Warsaw) – <i>Slang młodzieżowy jako element budowania wspólnoty w komunikacji szkolnej</i>           | Giuli Shabashvili, Ketevan Gochitashvili (Georgia, Ivane Javakhishvili Tbilisi State University) – <i>Issues of Second Language Teaching Based on Critical Pedagogy Approaches for National Minorities (Georgian Case)</i> | Monika Wiśniewska-Kin (Poland, University of Łódź) – <i>Rozwijanie dziecięcego rozumienia świata w kulturze szkoły polskiej</i>                                           |
| Urszula Majcher-Legawiec (Poland, University of Warsaw) - <i>Postawy nauczycieli wobec odmienności kulturowej. Prezentacja wyników badań pilotażowych przeprowadzonych w Małopolsce</i>                                              | M. Dolores Ramirez (Spain Autonomous University of Madrid) – <i>Enhancing Language Education with Speech Technologies &amp; L2 Prosody</i> | Anna Mańkowska (Poland, Adam Mickiewicz University in Poznań) – <i>Jak powiedzieć „szkoła” w tybecie po chińsku? Językowa różnorodność edukacyjna Chin.</i>                                                                | Ion Resceanu (Romania, University of Craiova) – <i>Cult, Language and Ethnicity: the case of Old Romanian cultic language</i>                                             |
| Agnieszka Nowak-Łojewska, Wojciech Siegień (Poland, University of Gdańsk) – <i>Derived from silence. Children’s narrations about the world – Polish-Ukrainian comparative analysis</i>                                               | Elena Kovacikova (Slovakia, University in Nitra) – <i>Methodological Support in Teaching Practice of Teacher Trainees</i>                  | Kristina Belanic, Eva Lindgren (Sweden, Umea University) – <i>Functional bilingualism and Indigenous language discourse in the syllabi of Swedish Sami</i>                                                                 | Monica Tilea, Oana Dută, Alina Reșceanu (Romania, University of Craiova) - <i>To reflect or not to reflect reality: the case of foreign language textbooks in Romania</i> |
| Anna Babicka-Wirkus (Poland, Pedagogical Academy in Stupsk) – <i>Językowe i pozajęzykowe elementy dyskursu oporu</i>                                                                                                                 | Anna Nitecka-Walerych (Poland, University of Gdansk) – <i>Communication with students at physical education lessons</i>                    | Michał Daszkiewicz (Poland, University of Gdansk) – <i>Framework of ERL project ‘Speak or not to speak’ – reasons beyond students’ decisions</i>                                                                           | Danuta Furszpaniak (Poland, Adam Mickiewicz University in Poznań) – <i>What does it tell the Teacher when students say ‘Aha’ and ‘That’s Good’</i>                        |

\* No language divisions planned; during each session language assistants (students) will help the participants



Academics who have decided to co-operate under international projects come from the following countries:

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Project 2: Denmark, England, Greece, Hungary, Japan, Poland, Portugal, Republic of South Africa, Serbia, Spain, Sweden, Vietnam, Wales

Project 3: England, Greece, India, Japan, Lithuania, Northern Ireland, Poland, Rep. of South Africa, Romania, Serbia, Slovakia, Sweden, Turkey, Wales

Project 4: England, Poland, Northern Ireland, Norway, Slovakia

You can apply to join: <http://www.educationalroleoflanguage.ug.edu.pl/project-participant-form>

More information on ERL Network: <http://educationalroleoflanguage.ug.edu.pl/erl-network-0>