APPFAL

- TO THEORETICIANS & PRACTITIONERS, SCIENTISTS & TEACHERS -

FOR

PLACING LANGUAGE IN THE CENTRE OF EDUCATION



educational systems across the globe need to be rebuilt

In order to boost the position of language in education, extensive international and interdisciplinary cooperation is required.

Hence, we seek

individuals – whom we encourage to join our scientific Educational Role of Language ASSOCIATION and

institutions – which we welcome to join forces under non-profit Educational Role of Language GROUP

Do **JOIN US** – personally and/or collectively –

if you and/or your institution's interests and work fall into any of the following strands:

LANGUAGE & SCHOOLING
LANGUAGE & CULTURE
LANGUAGE & METHODOLOGY
LANGUAGE & PERSONALITY

Owing to the

following:

LANGUAGE - BELIEFS LANGUAGE - AFFECT LANGUAGE - ACTIONS LANGUAGE -THINKING

Language underlies and binds education. Educational and linguistic phenomena occur simultaneously. There is no educational well-being without students' linguistic well-being. And yet, the omnipresence of language across the educational board is still underestimated, similarly to its significance for the educational (as well as professional) success. Its continuing neglect as the key "player" in education is not only against what we know today about how humans and their language(s) operate, but it is against common sense, too, as there is no other similar platform serving all disciplines and subjects. Let's change this situation together by developing language-dominated practices, solutions, policies, systems.

Michał Daszkiewicz Poland, University of Gdańsk michal.daszkiewicz@ug.edu.pl ERL Convenor

Feel free to share this appeal with any person or entity that you believe might help the cause. Every little helps. The idea needs **Supporters** (spreading the word, posting ERL updates, etc.), **Contributors**, (taking part in projects, writing papers, doing reviews, etc.), **Members** (joining the ERL structures), and **Activists** (national representatives, etc.).