



6th International Pedagogic and Linguistic ERL CONFERENCE

EMOTIONS IN LANGUAGE LEARNING AND USE

Ulm (Germany), 13-14 June 2023

CONFERENCE PROGRAMME*

NOTE: All the times shown are in accordance with Central European Time

Venue: Villa Eberhard (Heidenheimer Str. 80, 89075 Ulm)

ONLINE platform: ZOOM

Outline & plenary sessions

Day 1 – June 13, 2023 (Tuesday)

8.30-9.00: Registration (FOYER)	
PLENARY SESSION (Rittersaal)	
9.00-9.15	Welcome – Cornelia Herbert (Germany, University of Ulm)
9.15-10.30	Michał Daszkiewicz (Poland, University of Gdansk/Collegium Nobilium Novum) – <i>'ERL in 2023 - changing focus: from ERL PREMISES to the individual - AFFECT as first (Cycle II, Year 1)'</i> Cornelia Herbert (Germany, University of Ulm) & Michał Daszkiewicz (Poland, University of Gdansk/Collegium Nobilium Novum) – <i>Emotions, Language and their Use: Why language matters – a view from Psychology and Education</i>
10.30-10.45	Coffee break
10.45-12:30	Reinhard Pekrun (United Kingdom, University of Essex; Australia, Australian Catholic University, Sydney; Germany, University of Munich) – <i>Achievement Emotions: State of the Art, Challenges, and Future Directions</i>
12.30-13.30	Lunch
13.30-15.00	Judith Kroll (USA, University of California) – <i>Bilingualism as a lens to the mind and the brain</i>
15.00-15.15	Coffee break
15.15-17.00	SYMPOSIA – PART 1
17.00-17.15	Break
17.15-18.45	Adrienn Fekete (Hungary, University of Pécs) – <i>Holistic approaches to the study of emotions and identity in language learning and use</i>
Conference Dinner – Klosterhof Söflingen	

Day 2 – June 14, 2023 (Wednesday)

9.15-11.45	SYMPOSIA – PART 2
11.45-12.00	Coffee break
PLENARY SESSION	
12.00-13.30	Johanna Kissler (Germany, Bielefeld University) – <i>Emotional content and psychological context in language perception and memory: Lessons from neuroscience studies</i>
13.30-14.15	Lunch
14.15-15.00	POSTER SESSION
15.00-15.15	Young Investigator Award (Rittersaal)
15.15-16.45	Markus Kiefer (Germany, University of Ulm) – <i>Grounding of concrete and abstract concepts in brain systems related to perception, action and introspection</i>
16.45-17.30	PANEL DISCUSSION (Rittersaal)
17.30-18.30	ERL MEETING
18.30	ULM CITY TOUR
20.00	Farewell dinner


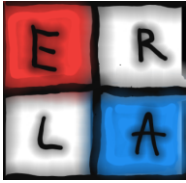

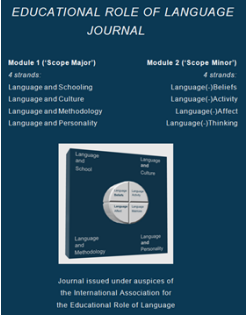

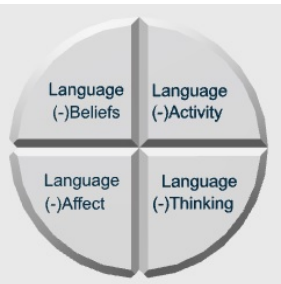
Day 1: June 13, 2023 (Tuesday)

<p style="text-align: center;">SYMPOSIUM A</p> <p style="text-align: center;">Understanding of the role of emotions and their importance for learning and speaking a language</p> <p style="text-align: center;">ALTDEUTSCHE STUBE</p>	<p style="text-align: center;">SYMPOSIUM B</p> <p style="text-align: center;">Understanding the neural and mental representation of abstract concepts, their grounding and embodiment</p> <p style="text-align: center;">FRIEDRICHSAU</p>
<p>15:15-15:40 Michał Daszkiewicz (Poland, University of Gdansk/Collegium Nobilium Novum) <i>Recognizing the affective side of your linguistic in-side and of your approach to speech</i></p> <p>15:40-16:05 Ljiljana Knezevic, Jagoda Topalov (Serbia, University of Novi Sad) <i>EFL students' anxiety in virtual and conventional classroom</i></p> <p>16:05-16:30 Fatima Ejubovic, Ervin Kovacevic (Bosnia and Herzegovina, International University of Sarajevo) <i>Incorporating Literature in EFL Classroom: Attitudes and Experiences</i></p> <p>16:30-16:55 Chahrazad Mouhoubi-Messadh (Algeria, University of Algiers) <i>On Re-considering Students' EFL Writing "from Cognition to Affect"</i></p> <p>16:55-17:00 WRAP UP</p>	<p>15:15-15:40 Jens Skarkerud Haugan (Norway, Inland University of Applied University) <i>Emotions in Norwegian language debate</i></p> <p>15:40-16:05 Krastanka Bozhinova (Bulgaria, American University in Bulgaria) <i>The role of affects in additional language learning in the context of mobility</i></p> <p>16:05-16:30 Gunvald Axner Ims (Norway, Inland University of Applied University) <i>Comparative Explorations of Gender and Violence in Domestic Relationships in Turkish Literature</i></p> <p>16:30-16:55 Giuliana Ferri (United Kingdom, University College London) <i>Accounting for affect in contexts of language diversity: interculture and language use</i></p> <p>16:55-17:00 WRAP UP</p>

Day 2: June 14, 2023 (Wednesday)

<p style="text-align: center;">SYMPOSIUM C</p> <p style="text-align: center;">Understanding how speaking and using a second language shapes emotion perception, cognition, personality and identity</p> <p style="text-align: center;">ALTDEUTSCHE STUBE</p>	<p style="text-align: center;">SYMPOSIUM D</p> <p style="text-align: center;">Understanding the emotions of the language learner: assessment, linguistic markers and interventions</p> <p style="text-align: center;">FRIEDRICHSAU</p>
<p>9:15 – 9:40 Sona Grofcikova (Slovakia, Constantine the Philosopher University in Nitra) <i>The role of everyday stressors on primary students' language learning</i></p> <p>9:40-10:05 Nektarios Stellakis, Chrysoula Tsirmpa (Greece, University of Patras) <i>"I like hearing a story with my teacher's voice and see the pretty pictures in the book" Preschool children's motivation for reading</i></p> <p>10:05-10:30 Giuli Shabashvili, Ketevan Gochitashvili (Georgia, Ivane Javakishvili Tbilisi State University) <i>Processing of Culturally Sensitive Texts, Their Integration into SL Teaching, and Students' Emotional Responses</i></p> <p>10:30- 10:55 Solzica Popovska, Milena Szadovska Pigulovska (North Macedonia, Ss. Cyril and Methodius University in Skopje) <i>Emotional intelligence for translation and interpreting students.</i></p> <p>10:55-11:20 Eunsun Jeong, Sujin Lee 1, Min-kyu Kang (South Korea, Seoul National University) <i>Exploring Ecophilic Emotions in the language of Korean Classical Poetry: Implications for Ecological Education</i></p> <p>11:20-11:45 Helena Liwo (Poland, Ataneum Academy in Gdańsk) <i>Prosody expression in prelingually- and postlingually- implanted deaf adults</i></p>	<p>9:15 – 9:40 Malgorzata Pilecka (Poland, Ataneum Academy in Gdańsk) <i>The emotional dimension of language propaganda in Polish children's songs</i></p> <p>9:40-10:05 Nejla Kalajdzisalihovic (Bosnia and Herzegovina, International University of Sarajevo) <i>Fear, isolation, anxiety: complex and universal emotions in The Dictionary of Obscure Sorrows</i></p> <p>10:05-10:30 Andre Kurowski (United Kingdom, University of Chichester) <i>Language, self-esteem, and achievement</i></p> <p>10:30-10:55 Hyelin Lee, Miji Song 1, Jeonghee Ko (South Korea, Seoul National University) <i>Poetry appreciation for upper elementary students using emotional vocabulary</i></p> <p>10:55-11:20 Daniela Feistritzer (Norway, Porsgrunn Videregående Skole) <i>The affective component of shadowing in language learning and use</i></p> <p>11:20-11:45 Cornelia Herbert (Germany, University of Ulm) <i>Assessment of Mental Health among University Students by means of psychological measures and linguistic analysis. Paving the way for the development of psychologically-proven digital health prevention technologies in teaching and higher education</i></p>

ERL FRAMEWORK PILLARS & CURRENT DEVELOPMENTS

PILLAR	DEVELOPMENTS/ WEBSITES	HOW YOU CAN CONTRIBUTE
<p style="text-align: center;">International Association for the Educational Role of Language (ERLA) (formal structure)</p> 	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>ERLA Online Sessions quarterly informal event http://educationalroleoflanguage.org/erl-events/erl-online-sessions/</p> </div> <div style="text-align: center;">  <p>ERL Strokes non-academic event http://educationalroleoflanguage.org/erl-events/erl-strokes/</p> </div> </div> <p style="text-align: center;">HOME: http://educationalroleoflanguage.org/</p>	<p style="text-align: center;"><u>ERLA:</u></p> <p style="text-align: center;">Become a member Suggest a joint project Add your ERLA subpage</p> <p style="text-align: center;"><u>ERL Sessions:</u> Share your ideas</p> <p style="text-align: center;"><u>ERL Strokes:</u> Build up with us a pool of jokes, stories, riddles, and discoveries</p>
<p style="text-align: center;">Educational Role of Language Journal (ERL JOURNAL)</p> 	<p style="text-align: center;">Volume 2023-1(9) – “THE AFFECTIVE SIDE OF LANGUAGE LEARNING AND USE” – CALL FOR PAPERS:</p> <p style="text-align: center;">http://educationalroleoflanguage.org/erl-journal/erl-journal-issues/</p> <p style="text-align: center;">(Following our ERL Trajectory linked to the main page, along with the index of things, alphabetical list of issues, and the geographical diversity of ERL Journal)</p> <p style="text-align: center;">HOME: http://educationalroleoflanguage.org/erl-journal/</p>	<p style="text-align: center;">Submit your paper Become a reviewer Join the editorial board</p> <p style="text-align: center;">Help index ERL Journal in the databases of your country and university</p>
<p style="text-align: center;">Educational Role of Language Network (ERL NETWORK)</p> 	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  </div> <div style="text-align: center;"> <p>Most recent work of the “ERL World” you can see at</p> <p>http://educationalroleoflanguage.org/the-world-of-erl/</p> </div> </div> <p style="text-align: center;">HOME: http://educationalroleoflanguage.ug.edu.pl/</p>	<p style="text-align: center;">Join one or more of our thematic groups</p> <p style="text-align: center;">Popularise ERL Present your profile Help us update our www Become a national rep</p>
<p style="text-align: center;">Educational Role of Language Conferences (ERL CONFERENCES)</p> <div style="background-color: #003366; color: white; padding: 10px; text-align: center;"> <p>ERL VI Conference <i>On Emotions on language learning and use</i> ULM 2023</p> </div>	<p style="text-align: center;">Cycle 2023-2026 focuses on the INDIVIDUAL: language AFFECT/BELIEFS/ACTIONS/THINKING</p> <p style="text-align: center;">To read more, go to:</p> <p style="text-align: center;">http://educationalroleoflanguage.org/erla-projects/</p> <p style="text-align: center;">cycle of conferences:</p> <p style="text-align: center;">http://educationalroleoflanguage.ug.edu.pl/erl-conferences</p>	<p style="text-align: center;">Host one of the next ERL Conferences</p> <div style="background-color: #003366; color: white; padding: 10px; text-align: center;"> <p>ERL VII Conference ... Your university? 2024</p> </div>