

English for Engineers – A book review

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English for Engineers is a coursebook written and designed by Sandra Stefanović, an Assistant Professor at the Faculty of Engineering, University of Kragujevac. The publication is primarily intended for English language courses being attended by the first-year students of the Faculty of Engineering, but it addresses various engineering topics thus aiming at wider professional and non-professional readership aspiring to master English vocabulary, morpho-semantics and syntax used in English literature for future engineers.

The coursebook encompasses 154 pages and consists of sixteen units as conveniently displayed in the *Table of contents* presented at the sheer beginning of the publication. The Units cover different aspects of engineers' craftsmanship from basic and mainstream themes such as *What is engineering?* (Unit 1), *Mechanical engineering* (Unit 2), *Military engineering* (Unit 5), *Engineering materials* (Unit 6), or *Industrial engineering* (Unit 7) to more up-to-date topics such as *The History of software* (Unit 3), *Software engineering* (Unit 4), *A drone* (Unit 8), *Renewable energy* (Unit 9), *Bitcoin* (Unit 10), *Robotics* (Unit 11), *Bioengineering* (Unit 12), *Electric vehicle* (Unit 13), *Sustainable engineering* (Unit 14), *Engineering of the future* (Unit 15), and *Industry 4.0* (Unit 16).

Each unit consists of the appropriate reading material abundant in both professional jargon and useful data on different engineering subjects. The reading texts conform to the communicative method of language teaching and they are a means of providing feedback information to the teacher and student concerning the scope of knowledge acquisition. The texts are versatile and are followed by reading comprehension exercises, which methodologically support learning techniques of foreign language acquisition. These exercises cherish divergent forms ranging from answering the questions related to the text over claiming statements true or false to finding and matching proper definitions and making written and oral paragraph summaries. Vocabulary tasks (synonyms/antonyms, word formation and alike) are creatively designed to continuously check learners' development through practice whereas pair/group discussions on contemporary topics foster individual linguistic potential. The Units are well-crafted and the presence of grammar elements tested through the Units is balanced. Therefore, this coursebook for academic students fully meet their needs and the course requirements when judged from the target user's perspective.

Additionally, in order to spark and maintain students' attention, each unit is uniquely and innovatively accompanied by the section *Let's laugh* offering amusing perception of engineering lifestyle and experience but, at the same time, requiring significant English in engineering knowledge.

Extensive *Reference* list succeeding the Units is followed by the section named *Grammar in a nutshell*. This valuable input to the publication offers the summary of basic grammar issues processes in the scope of Units. It provides a concise but practical overview of the next English grammar instances: the uses of articles, comparison of adjectives, verb agreement, modal verbs, review of tense system, constructions with accusative and nominative, gerund constructions, conditional sentences, the passive form, the sequence of tenses, direct vs. indirect speech, spelling rules and the list of irregular verbs. The section *Grammar in a nutshell* functions as a helpful, handy, and easily accesses English grammar reminder which favorably closes this comprehensive and complete guide to English in engineering.

In summary, the publication successfully achieves its own goal as not only does it contribute to students' understanding of ESP and lexicon and grammar but it also provides new linguistics insights into relevant engineering subjects. Its thorough approach to basic and upgraded levels of English language in engineering grants coherent and diverse outline of ESP vocabulary and grammar. One of the merits of this publication is its international character – it can easily and undoubtedly be employed in the mastering of the English language at any Faculty educating engineers of various profiles. The coursebook *English for engineers* can serve as far-reaching English language in engineering manual the future engineers can benefit from in their forthcoming careers.