

# ERL live CONFERENCES

We bring together experts in educational and linguistic sciences. Theoreticians and practitioners. Quantitative and qualitative studies. Early education and older students, including adults.

We focus on the **key role of language in learning and teaching**. On first/native and second/foreign languages. On the role of language in our daily life and overall development.



[educationalroleoflanguage.ug.edu.pl](http://educationalroleoflanguage.ug.edu.pl)

## ERL V (2022). Educational Role of Language. ON PEDAGOGY AND LINGUISTICS JOINING FORCES

- (1) Joining research (educational diagnostics in language education, classroom ecolinguistics, school studies)
- (2) Joining theories (learners' and teachers' linguistic identities, linguistic well-being, virtual identity)
- (3) Joining practices (literacy, oracy, social anxiety, online interactions, CLIL, ESP, collaborative language settings)
- (4) Joining aims (whole-school language policies, intercultural education, language pedagogy, educational linguistics, etc.)

## ERL IV (2019). Educational Role of Language. FROM THEORY TO PRACTICE, FROM PRACTICE TO THEORY

- (1) How does language operate in schooling across the globe?
- (2) To what extent does education rest on the cultural element?
- (3) What language is employed by different teaching methods?
- (4) To what extent is the use of language a personal experience?

## ERL III (2018). Educational Role of Language. HOW DO WE UNDERSTAND IT?

- (1) What theories and studies shape your understanding of the educational role of language?
- (2) What concepts and findings drive and support your students' language-based practices?
- (3) Which educational events and methods affect the way students feel about their language(s)?
- (4) What language images and representations are recommendable for educational purposes?

## ERL II (2017). Educational Role of Language. SOCIAL AND CULTURAL DETERMINANTS

- (1) What function of language is assigned by educational systems of different countries?
- (2) How is students' language activity valued and assessed in educational systems of different countries?
- (3) How do students of particular nationalities experience their contact with and use of language?
- (4) What understanding of reality is reflected by the language used by pupils of different nationalities?

## ERL I (2016). Educational Role of Language. LEARN TO SPEAK, SPEAK TO LEARN

- (1) What is the educational potential of language?
- (2) How to support students' language activity?
- (3) How do learners approach and feel about spoken language?
- (4) What is the relationship between students' language and their understanding of reality?

**If your interests lie on the intersection of language and pedagogy, JOIN US.**

For more information email us at:

[educationalroleoflanguage@gmail.com](mailto:educationalroleoflanguage@gmail.com)