

ERL live CONFERENCES

We bring together experts in educational and linguistic sciences. Theoreticians and practitioners. Quantitative and qualitative studies. Early education and older students, including adults.

We focus on the **key role of language in learning and teaching**. On first/native and second/foreign languages. On the role of language in our daily life and overall development.



educationalroleoflanguage.ug.edu.pl

ERL V (2022). Educational Role of Language. ON PEDAGOGY AND LINGUISTICS JOINING FORCES

- (1) Joining research (educational diagnostics in language education, classroom ecolinguistics, school studies)
- (2) Joining theories (learners' and teachers' linguistic identities, linguistic well-being, virtual identity)
- (3) Joining practices (literacy, oracy, social anxiety, online interactions, CLIL, ESP, collaborative language settings)
- (4) Joining aims (whole-school language policies, intercultural education, language pedagogy, educational linguistics, etc.)

ERL IV (2019). Educational Role of Language. FROM THEORY TO PRACTICE, FROM PRACTICE TO THEORY

- (1) How does language operate in schooling across the globe?
- (2) To what extent does education rest on the cultural element?
- (3) What language is employed by different teaching methods?
- (4) To what extent is the use of language a personal experience?

ERL III (2018). Educational Role of Language. HOW DO WE UNDERSTAND IT?

- (1) What theories and studies shape your understanding of the educational role of language?
- (2) What concepts and findings drive and support your students' language-based practices?
- (3) Which educational events and methods affect the way students feel about their language(s)?
- (4) What language images and representations are recommendable for educational purposes?

ERL II (2017). Educational Role of Language. SOCIAL AND CULTURAL DETERMINANTS

- (1) What function of language is assigned by educational systems of different countries?
- (2) How is students' language activity valued and assessed in educational systems of different countries?
- (3) How do students of particular nationalities experience their contact with and use of language?
- (4) What understanding of reality is reflected by the language used by pupils of different nationalities?

ERL I (2016). Educational Role of Language. LEARN TO SPEAK, SPEAK TO LEARN

- (1) What is the educational potential of language?
- (2) How to support students' language activity?
- (3) How do learners approach and feel about spoken language?
- (4) What is the relationship between students' language and their understanding of reality?

If your interests lie on the intersection of language and pedagogy, JOIN US.

For more information email us at:

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