

Volume 2021-1(6) Authors

Zoi Apostolou orcid.org/0000-0003-4359-397X: GREECE, University of Patras, Department of Educational Science and Early Childhood Education. Zoi has a PhD in Pedagogy of Literacy at the University of Patras. She is currently a kindergarten teacher and a researcher who holds a Master of Science degree in Educational Theories and Practices from the University in Patras and a second one in Models of design and development of educational units from the University of Aegean. Her research interests include literacy, educational programs, educational practices, language and methodology. apostolo@upatras.gr

Adrienn Fekete orcid.org/0000-0003-1805-2426: HUNGARY, University of Pécs, Faculty of Humanities and Social Sciences, Institute of English Studies. Dr. Fekete is an assistant professor at the University of Pécs and holds a PhD degree in English Applied Linguistics and Teaching TESOL/TEFL. Her research interests include linguistic and cultural identity construction in SLA, the language learner's individual differences, and the study of complex dynamic systems theory in SLA and education. Her courses focus on teaching methodology, intercultural communication, individual differences in SLA, research methodology, educational drama, and translation studies. fekete.adrienn@pte.hu

Jana Hartanska orcid.org/0000-0003-3335-1096: SLOVAKIA, Constantine the Philosopher University in Nitra, Faculty of Education. She is a teacher trainer and researcher at the Department of English Language and Culture with long experience in training English teachers. She is an author and co-author with a number of scientific papers and publications focusing on teaching and learning English as a foreign language, English language methodology and teaching practice. jhartanska@ukf.sk

Tijana Hirsch orcid.org/0000-0003-3492-778X: ISRAEL, Wingate Academic College. Tijana works in the Language and Literacy Department and focuses on family language policy and development of knowledge across online spaces. Her work is interdisciplinary in nature, bridging sociolinguistics and internet studies through online ethnographic work. She is particularly interested in transnational family language experiences and the aspect of temporality in language planning, management, and practices within the family. She is involved in numerous transnational projects focusing on language within the family domain, language education, and language socialization as traced within different online, usually communal spaces. tijana-h@wincol.ac.il

Orly Kayam orcid.org/0000-0001-6422-0773: ISRAEL, Wingate Academic College. Orly works at the Language and Literacy department as a senior lecturer (Ph.D.) and an expert in language and rhetoric. Her primary research focuses on the rhetoric of contemporary world leaders, family language policy, and language use in social media networks. Her main goals are to reveal new trends in political and persuasive rhetoric, to examine the changes in contemporary political rhetoric and to explore the influence of social networks, such as Facebook and Twitter. orly-ka@wincol.ac.il

Elena Kovacikova orcid.org/0000-0002-3302-7141: SLOVAKIA, Constantine the Philosopher University in Nitra, Faculty of Education. She is a teacher trainer and researcher at the Department of English Language and Culture. She has been dealing with TEFL methodology, CLIL, mindfulness and creativity in teaching and learning English as a foreign language. She is an author and co-author of nine books, including the textbook *Cool English School* used at Slovak primary schools. ekovacikova@ukf.sk

Ervin Kovačević orcid.org/0000-0003-1262-071X: BOSNIA AND HERZEGOVINA, International University of Sarajevo, Faculty of Arts and Social Sciences. Ervin is a professor of applied linguistics in the English Language and Literature Program at the International University of Sarajevo. His major publications explore the relationships between language learning beliefs, strategies, and measures of linguistic complexity. His current research focuses on the principles, which underlie personal foreign language teaching models. He is the author of *Teaching Adult Language Learners: Enhancing Personal Methodologies* available at Amazon.com. ekovacevic@ius.edu.ba

Konstantinos Lavidas orcid.org/0000-0003-2225-1137: GREECE, University of Patras, Research and Laboratory Teaching Staff at the Department of Educational Science and Early Childhood Education. He holds a PhD in mathematics education and teaches methodology educational research and statistics. His research interests focus on methodology in educational research, statistics education, ICT use in the teaching and learning of mathematics, and STEM education. lavidas@upatras.gr

Slađana Marić orcid.org/0000-0002-9270-7016: SERBIA, University of Novi Sad, Faculty of Philosophy. Slađana graduated in Music Pedagogy and English Language Philology and completed her doctoral studies in Teaching Methodology. She has working experience in music subjects and English language teaching in professional music and ballet educational settings. Her main research interests are teaching methodology, second language teaching and learning, English in Professional Music Education (EPME), multilingualism, educational technology, and specialized translation of texts in music and opera. She presented research in international conferences in Cyprus, Czech Republic, Greece, Malta, Poland, and Serbia and published more than twenty articles in peer-reviewed journals and international publications. She contributed with research within the national project entitled “Digital Media Technologies and Socio-economical Changes” (III47020, 2014 - 2019) funded by the Ministry of Education, Science and Technological Development of the Republic of Serbia. Slađana speaks Serbian, English, Italian and Greek language. She is an editorial board member of the *Educational Role of Language Journal* (2019-2021) and a member of *EDEN Digital Learning Europe: Europe* (2021). sladjana.maric@ff.uns.ac.rs

Luisito Nanquil orcid.org/0000-0001-8501-0731: THE PHILIPPINES, Bulacan State University. Dr. Nanquil is an associate professor who has been teaching language and literature for many years. His research interests are TESOL, educational leadership, language and culture, curriculum and instructional design, and educational linguistics. He holds doctorate degrees in Educational Leadership and English Language Studies. Furthermore, he obtained TESOL Diplomas from London Teacher Training College and Concordia International College. luisito.nanquil@bulsu.edu.ph

Milena Sazdovska Pigulovska orcid.org/0000-0001-9227-4815: NORTH MACEDONIA, Ss. Cyril and Methodius University, Faculty of Philology. Milena works at the Department of Translation and Interpreting as an associate professor. She holds a Ph.D. degree in Translatology. Her key interests involve translation and interpreting, contrastive linguistics, terminology, English for specific purposes, emotional intelligence for translators and interpreters, translation tools and experiential learning. Her key projects involve *“Possibilities for Fostering Emotional Intelligence as a Generic Competence for Translation and Interpreting Students”* (2016-2018) in cooperation with “Karl Franzens Universität” - Graz, Austria, *“Modernization of Teaching Methods and Techniques for Terminology Courses at Interdisciplinary Translation and Interpreting Studies”* (2020-2021) supported by UKIM. milena.sazdovska@ff.ukim.edu.mk

Thoralf Tews orcid.org/0000-0002-3921-187: GERMANY, Gottfried Wilhelm Leibniz University of Hannover. After obtaining his Bachelor of Arts in English and Political Science, Thoralf is currently working on his Master of Education in English and Politics-Economics. He is looking forward to a career in secondary education and is mostly interested in educational studies, especially practical didactics, socio-economic influences on educational outcomes and philosophy on the organization of education. In 2020, he volunteered in the German project #LernenVernetzt, hosting an introduction to a web conferencing system for primary school teachers. thoralf.tews@gmail.com