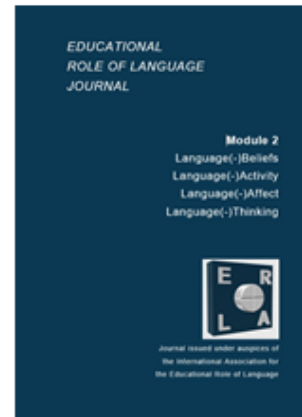


## ERL JOURNAL

### Peer Reviewers

### Guidelines



## GENERAL RULES

ERL Journal's model of review is as follows: pre-publication; double blind; editors mediate all interactions between reviewers and authors; peer reviews are not published; review is facilitated by a journal; reviews are owned by the journal. To ascertain that there occurs no conflict of interests, the reviewers are members of neither the journal's editorial team nor the association issuing it. All the personal data provided by the authors and the reviewers are kept confidential. The reviews are drawn up with attention to timeliness and instructive feedback. Each paper is evaluated with two independent reviews, both of which must be positive to ensure publication.

## AUTHORS' RESPONSIBILITIES

ERL Journal's authors are encouraged to have their papers proofread (with the language itself being one of the four components considered in reviews). In order to forestall "ghostwriting" and other similarly indecent practices, the authors provide statements as to their papers' authorship. The authors are additionally assumed to have considered their papers through the prism of questions available at [SUBMIT TO JOURNAL](#).

## REVIEWERS' EXPERTISE

ERL Journal's choice of peer reviewers is predominantly determined by their expertise in the respective area (strand) to which a particular volume relates to.

## REVIEWING BENCHMARKS

ERL Journal's reviewing procedure is intended to abide by sound academic practices and ethics-oriented guidelines such as those by Committee of Publication Ethics outlined at [ETHICAL GUIDELINES FOR PEER REVIEWERS](#).

Additionally, we encourage our peer reviewers to become acquainted with ERL Journal's [MISSION STATEMENT](#), ERL Journal's (four) [priorities](#), and ERL Journal's [PRACTICES AND STATEMENTS](#) to ascertain that its rules are followed and ethics not violated. To evaluate a given paper's fit for ERL Journal, it also helps to look at its [SCOPE MAJOR](#) or [SCOPE MINOR](#), depending on which module and strand a paper submitted for a review has been designated for.

## ERL JOURNAL PAPER REVIEW FORM

**Title:**

### I. COMPONENT SCORING: theory / research / content / form

*Please assign a general grade to each of the strata named in the table (using the sign 'X').*

	1 POOR	2 ACCEPTABLE	3 GOOD	4 VERY SOLID
THEORETICAL GROUNDING				
EMPIRICAL QUALITY				
RATIONALE PRESENTED				
LANGUAGE APPLIED				

### II. MERITS: things worth praising

*Please name the qualities of the paper which you believe merit appreciation. Take predominantly into account the paper's (a) suitability for the journal, (b) contribution to research concerning ERL, (c) originality on the theoretical and empirical level, and (d) international applicability. Refer to your expertise to note other characteristics of the paper that speak in favour of its publication.*

### III. SHORTCOMINGS: aspects worth improving

*Please name those qualities of the paper that you believe need improvement. Take first into account the paper's shortcomings with regards to (a) theoretical up-to-datedness, (b) empirical credibility (validity & reliability), (c) analysis and discussion of data, and (d) clarity of logic and style. Note any other features of the paper that speak against its publication in ERL Journal.*

### IV. OVERALL ASSESSMENT: reviewer's recommendation

*Please underline the action that you recommend with regards to the paper reviewed:*

1. Publish without any amendments.
2. Publish after minor amendments.
3. Publish provided major amendments have been made.
4. Reject on the grounds of the shortcomings named above.

## ERL JOURNAL PAPER REVIEW FORM for THEORETICAL PAPERS

**Title:**

### I. COMPONENT SCORING: terminology / literature / argument / examples

*Please assign a general grade to each of the strata named in the table (using the sign 'X').*

	1 POOR	2 ACCEPTABLE	3 GOOD	4 VERY SOLID
TERMINOLOGICAL CLARITY				
BIBLIOGRAPHICAL SUPPORT				
ARGUMENT FOLLOWED				
EXAMPLES USED				

### II. MERITS: things worth praising

*Please name the qualities of the paper which you believe merit appreciation. Take predominantly into account the paper's (a) suitability for the journal, (b) contribution to theory underlying ERL, (c) originality on the conceptual and practical level, and (d) international applicability. Refer to your expertise to note other characteristics of the paper that speak in favour of its publication.*

### III. SHORTCOMINGS: aspects worth improving

*Please name those qualities of the paper that you believe need improvement. Take first into account the paper's shortcomings with regards to (a) terminological up-to-datedness, (b) persuasiveness (relevance & justifiability), (c) analysis of concepts, and (d) clarity of thought and language. Note any other features of the paper that speak against its publication in ERL Journal.*

### IV. OVERALL ASSESSMENT: reviewer's recommendation

*Please underline the action that you recommend with regards to the paper reviewed:*

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