**Creating a favourable language identity through grammar accuracy enhancement
The Verb and Adverb Systems in English – A book review**

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Mira Milić

Faculty of Sports and Physical Education, University of Novi Sad, Serbia;
miramilicns@gmail.com

The book entitled *The Verb and Adverb Systems in English* was published only a month ago by the Faculty of Law and Business Studies *dr Lazar Vrkić*, Novi Sad, Serbia, a higher education institution where the book Author, Tatjana Glušac, is employed as an associate professor. Tatjana works at the Department of English at the mentioned Faculty and the book is, as it is stated in the Introduction, primarily intended for her first-year students, but it certainly has wider appeal.

The book has 261 pages and is divided into eleven chapters, which offer a synthesis of up-to-date, relevant theoretical concepts related to the English verb and adverb systems. Moreover, each chapter is accompanied by a set of exercises/activities aimed at initiating discussion about a number of possible answers to the questions they contain, assessing students' understanding of the presented theoretical concepts, or their ability to apply the newly acquired content in communicative contexts. Explaining in detail how the verb and adverb systems function in the English language, not only does Tatjana contribute to the expansion of her students' knowledge of these aspects of English grammar, but she also helps them question their existing knowledge base and amend any potential erroneous beliefs they might hold. Since many activities require the application of knowledge, provoke discussion, and active language use, they contribute to improving students' language ability and thinking. Perfecting their knowledge of grammar is paramount both for the quality of the education they are pursuing and the quality of different language services they will provide one day. The Author succeeds in achieving all that has been mentioned so far not only by providing a sound synthesis of relevant linguistic sources, but also by using good examples to illustrate her theoretical points and, wherever possible, by explaining how a certain grammatical point is realized in different varieties of the English language.

The first six chapters tackle various verb-related issues. The first chapter is entitled "Characteristics of the English verb" and gives some basic, yet crucial information regarding the verb as a part of speech, such as its form, categories (tense, aspect, mood, and voice), and classifications (stative and dynamic, main and auxiliary). Besides that, in this chapter the Author discusses the concept of the verb phrase as well. Chapter 2 is devoted to main and auxiliary verbs and the Author discusses the characteristics and use of the two groups of verbs. In Chapter 3 Tatjana tackles the five forms of the English verb discussing how each is used, what implications different forms of a single verb have, etc. Where needed, the Author specifies pronunciation or spelling rules and draws a parallel between British and American English. Chapter 4 offers an insight into the nature and use of stative and dynamic verbs. The Author devotes much attention to exceptions as well, i.e. to those stative verbs that can sometimes be used as dynamic, and thus helps the reader understand how and why it is possible to hear and say *I'm lovin' it* (McDonald's advertisement), for instance. Chapters 5 and 6 deal with the categories of aspect and tense. In the former, the Author discusses different types of aspect and their implications for the use of verbs in English. In the latter, the Author differentiates between the terms *tense* and *time*, alluding thus to the need to use different English verb forms and time adverbials in a non-plastic way. Tatjana illustrates her point by, for instance, discussing how and why the Past Simple tense, owing to the fact that it is characterized by being factual and remote, can be used to locate an activity before the moment of speaking, denote an action that is not likely to occur, or speak politely to someone. The Author uses unambiguous, interesting, and illustrative examples that clearly show the implications a single verb form

can have in English. Chapters 7, 8, and 9 deal with the present, past, and future verb forms, respectively. In each chapter the Author tackles different verb forms separately, discussing first how each is formed and what implications it has. Furthermore, whenever possible and needed, the Author indicates how a particular verb form is used in British and American English. Tatjana also devotes separate subsections to contrasting pairs of verb forms which she assumes might pose a problem for non-native speakers of English. For instance, she contrasts the use of the Present Perfect Simple and Continuous tenses explicating when one is more suitable, expected, or favoured over the other. Chapter 10 gives a thorough review of adverbs. The Author presents different forms of this part of speech, as well as many ways of its formation and comparison. Besides that, the Author offers a systematic classification of adverbs and then devotes an individual section to the use, position, and types of adjuncts, disjuncts, and conjuncts. The last chapter (11) deals with the word order in declarative and interrogative sentences.

In summation, *The Verb and Adverb Systems in English* by Tatjana Glušac provides a valuable grammar coursebook for academic students of English since it deals with particular grammar units that happen to be just an integral part of existing grammar books of English. Even though such a narrowly-specialized source may prove scope-deficient, it fully meets the needs of the 1st year students of English and the course requirements when judged from the target user's perspective. A special quality of this book is its applied dimension since it includes the Author's original present-day examples and two well-known short stories, which perform a double function. Firstly, they conform to the communicative method of language teaching and, secondly, they are a means of providing feedback information to the teacher and student concerning the scope of knowledge acquisition. The strong point of the book is its comprehensibility for the intended user because crucial concepts are both defined and exemplified and since the use of less frequent and scientific lexis is reduced to a minimum. Regarding the above, the book is recommendable not only for undergraduate and/or graduate students of English and their teachers but also for advanced EFL learners in need of correct information on the standard use of English verbs and adverbs.