



CALL FOR PAPERS

under

Educational Role of Language Strand 1-4 'LANGUAGE(-)THINKING

TITLE: IDEOLOGIES OF LANGUAGE

<p>overview (leading theme)</p>	<p>The focus of this volume is on the ideologies of language. The ways in which language beliefs are transmitted through education are reflected in the literacies that are promoted and valued in education settings and in society at large. This has implications for speakers of minority and non-standard varieties of a language, causing underachievement and linguistic insecurity.</p>
<p>content (exemplary questions)</p>	<p>What is the image of literacy promoted in a specific education setting? Does it include and accept the existence of multi-lingual practices and of non-standard varieties? What are the perceptions of teachers and students? How is the ideology of standard language transmitted through pedagogical practice? How are students affected by the image of language and literacy in promoted in specific settings?</p>
<p>theories and practices (terminology, methods, etc.)</p>	<p>The volume aims to provide an international perspective on language ideology. The volume invites contributions from a number of theoretical perspectives, such as language ideologies, standard language ideology, multi-lingual practices and literacies, including multi-modality.</p> <p>The international scope of the volume will stimulate the dissemination of language realities that are outside of the English language paradigm.</p>
<p>dates and details (submission, email(s) etc.)</p>	<p>Status: open</p> <p>Expected publication date: 2020 or 2021</p> <p>Contact email address: Giuliana.Ferri@uwl.ac.uk</p>

ERL Journal is designated for papers on cross-disciplinary, educational and linguistic, issues. It is meant to address (I) the position of language and how it is put into practice across different schools, cultures, methods and personalities, and (II) the experiencing of language by learners in terms of their language beliefs, activity, affect and cognition. *ERL Journal* includes theoretical and empirical papers, presenting qualitative and quantitative approaches. Resting on the overarching premise of language shaping our reality and education (assignment of meanings to the world and subject matter learnt), it ultimately aims to unravel this process and to boost the position of language in education.