

CONCEPTUAL OUTLINE

Digest

Dr. Raquel Sánchez Ruiz has three main lines of research related to the courses she teaches in both MA and BA studies. She teaches the course *English Language and ELT II* in the Degree in Primary Education in English and *ELT Methodology* in the English Minor of such Degree. This is related to her first line of research: ELT Teaching, [foreign] language acquisition and learning, CLIL, bilingual education, dual-language immersion and plurilingualism, which at the same time branches with ERL strands of *Language and Culture* and *Language and Methodology* in general, and bilingualism, plurilingualism and teaching, CLIL and ESP in particular. She also teaches *Innovation and Research in Language and Literature and their Teaching* in the Master's Degree in Education Research and Innovation, particularly the unit concerning the *Study of the English Language*. This is focused on linguistics, which is related to such line of research as well as applied linguistics, sociolinguistics, pragmatics, cognitive linguistics, discourse analysis and attenuation and offense in discourse. This second line is linked to ERL scopes of *Language and Schooling* (learning, class talk, language of schooling and academic language), *Language and Culture* (slang, jargon, pragmatics and speech act) and *Language and Methodology* (discourse analysis and action research). Finally, she teaches *Education Innovation in Modern Languages* in the Master's Degree in Secondary Education, Upper Secondary Education, Vocational Training and Foreign Language Teaching. Her research interests in this respect are education innovation and research, ICT, trends in innovation and European Education programmes, which are at the same time related to ERL strands of *Language and Schooling* (assessment, textbooks, curricular, learning), *Language and Culture* (interculturality and bilingualism) and *Language and Methodology* (teaching, CLIL, research, ESP).

Key words:

EFL, ELT Methodology, foreign language acquisition and learning, CLIL, bilingual education, plurilingualism, linguistics, sociolinguistics, applied linguistics, pragmatics, cognitive linguistics, discourse analysis, X-phemism, attenuation, offense, interdiction, education innovation, education research, action research, ICT

Brief CV

TRAINING	TEACHING	MANAGEMENT	RESEARCH	NETWORKING
<p>2017: Postgraduate course on Teaching Content through English (CLIL)</p> <p>2014: PhD in Linguistics</p> <p>2009: Certificate of Pedagogical Aptitude</p> <p>2008: BA in Translation and Interpreting (English)</p> <p>2019-2007: 84 training courses, seminars or conferences on innovation, CLIL, project management, FL acquisition/learning, research, among others</p>	<p>2019-2016: Assistant Professor (Tenure Track) at UCLM</p> <p>2016-2008: Lecturer at UCLM</p> <p>2019-2012: 26 tutored Master's Dissertations + 17 co-tutored Master's Dissertations</p> <p>2016-2012: 13 tutored Undergraduate Dissertations</p> <p>2019-2010: 16 Innovation projects</p> <p>2019-2015: 12 eTwinning projects</p>	<p>2019-2016: Coordinator of the Degree in English in Primary Education</p> <p>2019-2016: Coordinator of <i>Language Learning Programme</i> in Albacete</p> <p>2019-2016: Coordinator of 9 Erasmus+ Programmes</p> <p>2018-2014: Secretary of 6 organised courses</p> <p>Coordinator of 1 organised course</p>	<p>2019-2012: 8 chapters in edited books</p> <p>2019-2011: 17 indexed research papers</p> <p>2019-2015: 4 other publications</p> <p>2017-2010: 3 stays in foreign universities</p> <p>2019-2010: 6 research projects (participant)</p> <p>2019-2011: 20 contributions to conferences</p> <p>2019-2011: 32 contributions as a</p>	<p>Member of:</p> <ul style="list-style-type: none"> -AEDEAN -ALD -EAAS -EB Spain -ERLA -ESSE -Hispanic Research Centre -TESOL España

			<p>plenary speaker</p> <p>2019-2015: member of 2 research groups (LabinTIC and AODIS)</p> <p>2019-2015: reviewer in 6 indexed journals</p> <p>2019-2010: 11 received grants or scholarships</p>	
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Contact information

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