ERL research and other activities aspire to retain a GLOBAL character on the level of people and ERL settings. This – somewhat paradoxically – implies that we also study how language determines education on a LOCAL level.

**WHO**

We gather people whose interests combine language and pedagogy. Essentially, this implies a kind of two-sidedness of the ERL circle, with all the following subgroups taking different complementary perspectives:

- educational scientists
- theoreticians
- qualitative researchers
- academics
- early education specialists
- sociolinguists
- language anthropologists
- first/native language educators
- speech therapists
- syntacticians

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- linguists
- practitioners
- quantitative analysts
- teachers
- higher education experts
- psycholinguists
- ethnolinguists
- second/foreign language trainers
- language coaches
- phoneticians
- and others

**WHERE**

ERL initiatives do not belong to one location only, but they “travel”. Having been initiated in Europe (more specifically – in Poland (Gdańsk)), ERL Conferences are meant to take place all over the world.

**WHEN**

ERL Conferences take place annually, in the middle of June. The research and other activities of ERL Network and ERL Association run continuously. ERL Journal is a biannual to which you can submit papers all year round.

The first ERL conference was held in 2016. ERL Network was established in 2017. ERL Association was found in 2018. ERL Journal started publishing in 2019. Under the ERL framework we do research on an ongoing basis.


Our global orientation combined with regard for local treatment of language in education imply that for the ERL framework to develop, we need people from different countries willing to share their work with us, on the one hand, and to become ERL representatives in the place they live in, on the other hand. We are happy to let you “drive” ERL in new directions by hosting a conference, partaking in joint ERL projects, and/or (co-)edit a volume of ERL Journal devoted to your location.

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