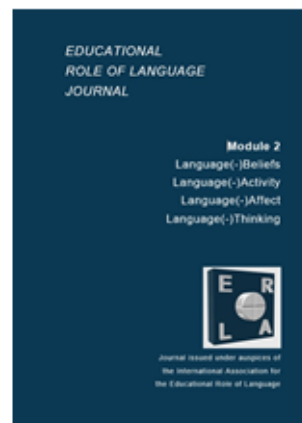


## ERL JOURNAL

### Strand

### Coordinators

### Guidelines



## FUNCTION PROFILE

ERL Journal's strand coordinators work towards the publication of volumes devoted to four strands of the journal's Scope Major (<http://educationalroleoflanguage.org/erl-journal/erl-journal-scope-major/>) and four strands of its Scope Minor (<http://educationalroleoflanguage.org/erl-journal/erl-journal-scope-minor/>), one strand each. Their proposals of ERL volumes are displayed at <http://educationalroleoflanguage.org/erl-journal/erl-journal-issues/>. Their function covers drawing up ERL proposals, collecting respective papers, arranging strand-oriented volumes and building upon the resulting publications. Considered broadly, their function implies soliciting interest in ERL publications and other ERL research-oriented activities and promoting further development of ERL Journal and the network.

## AUTHORIAL DIMENSION

ERL Journal's strand coordinators determine the substantive content of the volume they have committed themselves to compiling under ERL auspices. This is to say that although each volume of ERL Journal is understood to reflect one of its eight strands (falling into one of the two aforementioned scopes), it invariably retains a significant authorial character assigned to the volume by a given strand coordinator. The authorial component can be recognized at the level of a volume's title, arrangement of papers (determined by the issues covered), target readers, or theories and practices referred to. The strand coordinators communicate with peer reviewers, unless the former's own paper(s) is/are included in a volume, and if it is the case, the strand coordinators provide the ERL editors with the entire volume for the latter to contact reviewers.

## ERL FRAMEWORK

Notwithstanding the authorial dimension as outlined above, ERL Journal's strand coordinators include in "their" volumes explicit indicators of the journal falling under the ERL framework in the volume's title. Furthermore, each strand coordinator ascertains that "their" volume addresses issues which ERL Journal specifies as falling within a given strand but not the others.

## ERL AFFILIATION

ERL Journal's strand coordinators are members of the ERL Network and they invite the authors of the papers included in ERL volumes to join in. Membership in ERL Association is not a prerequisite for ERL Journal's strand coordinators, yet it is by all means encouraged. Most significantly, the strand coordinators remain unbiased as to the authors' membership or affiliation, the paper's content being the decisive factor.

## **ERL JOURNAL STRAND COORDINATOR'S CHECKLIST**

The checklist below has a supportive function and is meant to assist ERL Journal's strand coordinators at all the stages of their work towards the publication of their volumes, included in the table chronologically. There are no clear-cut measures of their volumes' suitability for publication, but it is highly advisable that the strand coordinators make sure that most of the questions included in the table can be answered positively.

|   | YES/NO |
|---|--------|
| <b>DRAWING UP PROPOSALS</b>   |        |
| Have you used the template recommended for ERL Journal proposals?   |        |
| Does the proposal show balance between educational and linguistic studies?  |        |
| Is the proposal's topic relevant on an international (ideally, global) scale?   |        |
| Is the proposal extensive enough to appeal to wide number of authors?   |        |
| <b>PAPER COLLECTION</b>   |        |
| Have you checked (googled) the leading writers/researchers in the volume's content?   |        |
| Do the papers represent a broad geographical spread? (Is it marked by the titles?)  |        |
| Is it clear that the papers' subject matter relate to the given strand?   |        |
| Is the standard of language used in the papers suitable for ERL Journals' publication?  |        |
| <b>ARRANGEMENT OF VOLUMES</b>   |        |
| Have you put the papers of a more general appeal first?   |        |
| Do the papers following one another share any thread? (to emphasise consistence)  |        |
| Have you avoided any bias with regards to the papers put first (e.g. nationality)?  |        |
| Does the arrangement reflect the logic of ERL / Scope (Major/Minor) / Strand?   |        |
| <b>EXPANDING THE IDEA / FOLLOW-UP</b>   |        |
| Have you promoted the volume within and outside the ERL circle?   |        |
| Have you invited the authors to join and/or cooperate with ERL Network?   |        |
| Have you considered how to use the volume as grounds for a joint funded project?  |        |
| Have you noted down and shared your observations concerning work on the volume so that they can be useful for you and for others working on subsequent volumes? |        |